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# THE CATHEDRAL COLLEGE ROCKHAMPTON

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## THE CATHEDRAL COLLEGE ROCKHAMPTON

189 William Street, Rockhampton QLD 4700  
PO Box 8207, Allenstown QLD 4700  
Email: [enquiries@tccr.rok.catholic.edu.au](mailto:enquiries@tccr.rok.catholic.edu.au)  
Phone: 07 4999 1300 Fax: 07 4927 8694  
Web: [www.tccr.com.au](http://www.tccr.com.au)

### RESIDENTIAL CAMPUSES

#### Boys

210 Upper Dawson Rd, Rockhampton QLD 4700  
PO Box 8211, Allenstown QLD 4700  
Phone: 07 4927 0688 Fax: 07 4927 0477

#### Girls

265 Agnes Street, Rockhampton QLD 4700  
PO Box 8211, Allenstown QLD 4700  
Phone: 07 4927 7612 Fax: 07 4927 8339

### STUDENT PERSONAL INFORMATION:

Name: ..... Year Level: .....

Address: ..... Postcode: .....

Home Phone: ..... Mobile: .....

Pastoral Care Group Teacher .....

### IN CASE OF ANY EMERGENCY, PLEASE NOTIFY

Name: ..... Relationship: .....

Phone Numbers: .....

Allergies (if any): ..... Blood Group: .....

Medications (if any): .....

### CRITICAL CONTACTS

Emergency (Police, Ambulance, Fire)	000	Centacare Counselling	4927 1700
Alcohol & Drug Information	1800 177 883	Crisis Care	1800 177 135
Children's Help Line	1800 55 1800	Lifeline	131 114

## ABOUT THE COLLEGE

### MISSION STATEMENT

As students, staff, parents and friends of The Cathedral College Community, we strive by word and action to respond to Christ's call to 'Come, live life in all its fullness'. John 10:10

### VISION STATEMENT

We, the members of The Cathedral College community accept the Gospel invitation

*"I have come that you might have life - life in all its fullness."- (John 10:10)*

as incorporated in our College motto: **"Come, live life in all its fullness."**

We, at The Cathedral College, create community through sharing of faith, living out Gospel values and accepting change as part of renewal.

Within our Catholic community, we work together to realise the College motto by encouraging all members to develop their individual gifts, to deepen their personal spirituality and to recognise and celebrate the giftedness of others.

### OUR VALUES

**SEEKING** Pursuing learning and faith as a life-long journey.

**TRUTH** Acting with honesty and integrity.

**RESPECT** Respecting the dignity of each person.

**JUSTICE** Building just relationships, addressing injustice and caring for the environment.

**COMPASSION** Caring for each other with empathy and respect.

**DYNAMISM** Being a driving force for change, seizing opportunity and demonstrating faith in action.

**CRITICAL REASONING** Having the capacity and courage to discern and decide based on Christian values.

**EXCELLENCE** Striving to be the best we can be.

### OUR STORY

The charisms of both Catherine McAuley and Edmund Rice call our community to "act justly, to love tenderly and to walk humbly with their God" (Micah 6:8).

Inspired by their example and in keeping with the Gospel ideal and the College motto, we are committed to...

- celebrating life in all its fullness by encouraging excellence and enthusiastic participation in all activities
- nurturing and supporting community members on their journey to accepting individual responsibility for their own self-development in response to the opportunities provided
- accepting, protecting and encouraging the unique giftedness of each community member
- providing opportunities for growth across all areas of human endeavour, including the spiritual, the academic, the social, the personal, the cultural, the emotional and the physical
- working together to build a community of support for each other within our College
- acknowledging the special circumstances of boarding students and supporting their particular needs
- valuing those traditions of the past by which the ethos of this College is influenced
- living as an integral and vital part of the wider community
- witnessing Christ's presence in the world through concern for others, for the environment and for just and peaceful actions

... in order to make a difference in this world.

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# THE CATHEDRAL COLLEGE ROCKHAMPTON

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## COLLEGE HISTORY

The Cathedral College was founded in 1991 as a Catholic Co-educational College for students in Years 8-12. Prior to the establishment of The Cathedral College, the Sisters of Mercy's Range College for girls and St Joseph's Christian Brothers' College for boys offered Catholic secondary education for the families of Central Queensland for nearly one hundred years. Boarding accommodation for girls was also provided by the Sisters of Mercy at their first Convent in Kent Street and then on the site of the Range College in Agnes Street.

At the end of 1990, the Sisters of Mercy and the Christian Brothers handed over their educational responsibilities to the Catholic Education Office of the Diocese of Rockhampton. Our College is an integral part of the Catholic Education System of the Diocese of Rockhampton under the leadership of the Bishop of Rockhampton, Bishop Brian Heenan and the Director of Catholic Education, Miss Leesa Jeffcoat.

Our College began with 340 Years 8-10 students with Year 11 being added in 1992 and Year 12 in 1993. Continuing the tradition of the Sisters of Mercy, the College operates as a boarding school as accommodation for girls remained on the site at 265 Agnes Street with the girls travelling to and from the Day Campus by bus, in 2001, boarding accommodation was provided for boys first on the site of "Bethany" in Agnes Street and then at 210 Upper Dawson Road. The College enrolment is now approximately 835 students in Years 8-12 with 102 teaching, residential and ancillary staff.

The College has an active Master Plan committee that continues to monitor major construction projects at our three Campuses: the Day Campus in William Street, the Girls' Residential in Agnes Street and the Boys' Residential in Upper Dawson Road. At present, the College is undertaking capital projects with plans for future expansion. Our facilities cater for the needs of the present students and staff and those of the future.

Our College Motto "***Come, Live Life in all its Fullness***" invites us to a relationship with Jesus, the Son of God, and to make the most of the opportunities that come our way.

As one sign of our living commitment to our College Motto, the entire College Community gathers periodically for Liturgies in St Joseph's Cathedral which is situated next to our Day Campus. Liturgies of the Word are led by both students and staff while our Bishop, Bishop Brian Heenan or our College Chaplain, Father John Daly, leads the Liturgies of the Eucharist.

St Joseph, husband of Mary and foster-father of Jesus, is the Patron Saint of our College and signifies the importance of family to the College community. It is our practice to conclude our prayers with "St Joseph - pray for us".

The College Board and Parents' and Friends' Association are very active in supporting the vision and mission of The Cathedral College.

## SIX COLLEGE HOUSES

As the foundation of our care of people, every member of staff and each student belongs to one of the six College Houses.

**Glover House:** Named in honour of Miss Margaret Glover, a long serving teacher and Principal of the former Our Lady's Primary School near St Joseph's Cathedral. The Dean of Glover House is **Mr Andrew Stein**.

**McAuley House:** Named in honour of Venerable Catherine McAuley who founded the Religious Congregation of the Sisters of Mercy in Ireland on December 12 1831. The Dean of McAuley House is **Mrs Michele Connors**.

**Quinn House:** Named in honour of Brother Luke Quinn, the last Christian Brother Principal of St Joseph's Christian Brothers' College. The Dean of Quinn House is **Mr Tim Murphy**.

**Rice House:** Named in honour of Blessed Edmund Rice who founded the Religious Congregation of the Christian Brothers in Ireland in the early 1800s. The Dean of Rice House is **Mr Grant Williams**.

**Ryan House:** Named in honour of Sister M Andrina Ryan, the last Sister of Mercy Principal of The Range College. The Dean of Ryan House is **Mrs Anita Waerner**.

**Wallace House:** Named in honour of Bishop Bernard Wallace who was the Bishop when TCC was founded. The Dean of Wallace House is **Mr Bryan Gaukroger**.

## BUILDINGS

### DAY CAMPUS

**Helen Hatte:** Commemorating Helen, a Year 8 student, who was accidentally killed in 1991, the foundation year of the College.

**O'Brien:** Commemorating Dr DP O'Brien a surgeon and an outstanding benefactor of the Christian Brothers and St Joseph's Christian Brothers' College.

**Murlay:** Commemorating Father Charles Murlay, the first Parish Priest of Rockhampton.

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# THE CATHEDRAL COLLEGE ROCKHAMPTON

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**Mercy:** Commemorating the Sisters of Mercy, the first Religious Congregation to arrive in Rockham on August 4 1873, and who offered education and boarding firstly at their Convent in Kent Street and then at the Range College for girls.

**John Miles:** Commemorating the work of Mr John Miles, a foundation staff member of the College and a long serving staff member of St Joseph's Christian Brothers' College.

**Catherine McAuley Art Centre:** Commemorating Venerable Catherine McAuley who began the Sisters of Mercy.

**Edmund Rice Technology Centre:** Commemorating Blessed Edmund Rice who began the Christian Brothers.

**Multi-Purpose Centre:** Opened in 2000. Early Childhood Studies, Physical Education & Hospitality have their place in this centre. It is a venue also for Indoor Netball and Basketball.

**Our Lady's:** Formerly Our Lady's Primary School (closed in 1988) and now our new Performing Arts Centre containing Music, Drama and a Performance Hall.

## **GIRLS' RESIDENTIAL: 265 AGNES STREET**

**Genazzano:** Commemorating the town of Genazzano in Italy where the miraculous picture of Our Lady of Good Counsel is to be found. Our Lady of Good Counsel was chosen as the Patron Saint of the Range College and Boarding School.

**Coolock:** Commemorating the Dublin home of the foundress of the Sisters of Mercy, Catherine McAuley.

## **COLLEGE EXPECTATIONS**

### **EXPECTATIONS OF STUDENTS ENROLLED AT THE CATHEDRAL COLLEGE**

**The College is a place where students and staff work together to achieve quality education.**

- The College must be a safe, secure place for everyone.
- The College desires of its students to strive in all fields of endeavour to achieve their personal best.
- Each student is responsible for his/her own behaviour in the classroom, in the playground, on the sporting field and while travelling to and from the College.

### **GUIDELINES FOR STUDENTS**

**Students at The Cathedral College are expected to...**

- be responsible, considerate and polite members of the College community
- maintain a high standard of dress and grooming as set out in the uniform requirements of the College
- attend the College daily and be punctual throughout each day
- provide an explanation for any absences
- co-operate with all members of staff and follow all instructions
- complete all required classwork, homework and assignments
- respect and care for the College, its buildings, equipment and environment
- respect other people's property
- respect God, religious beliefs and other cultures and creeds.

**Any student who chooses not to adhere to these expectations may face the following consequences:**

- lunch time detention
- afternoon detention (parents/care givers notified)
- Community Service
- placed in other classes for period
- House Dean detention (Friday afternoon /Saturday morning)
- carry a behaviour/uniform card
- internal suspension
- external suspension.

**The Principal may intervene at any stage of the behaviour management program and has the right to terminate enrolment at the College.**

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# THE CATHEDRAL COLLEGE ROCKHAMPTON

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## CODE OF CLASSROOM BEHAVIOUR

1. Arrive on time.
2. Arrive prepared to work.
3. Wait patiently and orderly while standing outside the room.
4. Enter the room in an orderly manner and wait the teacher's instructions.
5. Follow carefully all directions given.
6. Stay on task.
7. Show courtesy to all.
8. Respect the rights of others to learn.
9. Record all homework in your Planner.
10. Complete all set homework and written tasks to the best of your ability.
11. Take care of the College environment.

## STUDENT RELATIONSHIPS:

### THE TCC WAY

The Cathedral College is a Catholic College and all its members, staff, students, and parents are made aware of its core values and Mission Statement upon enrolment or employment,

These core values are based on the Gospel values as taught and lived by Jesus Christ. One of these fundamental values is the respect for the human person. All members of this Catholic community have the right to be respected as unique individuals made in the image of God.

### CO-EDUCATION

Parents have chosen to enrol their child in a co-educational College so that young men and women will be in a natural setting where males and females work, play and study together in an appropriate manner and grow as young adults.

### THE ADOLESCENT YEARS

Young people in the adolescent years are on a journey of development to becoming mature men and women. This journey has a number of stages and individuals will move through these stages at differing rates. However, all individuals will pass through the stages towards adulthood and maturity.

Our task as a Catholic College is to provide a safe and supportive environment in which our young people can move through these developmental stages as they progress towards full maturity.

### SCHOOL YARD

Staff are rostered to supervise the interactions between students in the school yard from 8:00am until 8:30am before school and at the two designated lunch breaks. It is expected staff will be a visible presence in the supervision area by moving around the area and supervising the students and their activities.

#### It is expected students will:

- a. be mindful of personal space when sitting together and sit in an appropriate manner
- b. **not** openly display affection through kissing, holding hands, hugging or touching other students.

Students found to be acting inappropriately are to be sent to the House Dean where each incident will be registered.

### APPEARANCE

- a. The school uniform is to be worn in the correct manner at all times.
- b. Students are expected to meet all College guidelines for hair, make-up and jewellery.
- c. When training for sports, the clothing worn must be appropriate for this Catholic College and not be of a revealing nature.
- d. Students must not allow other students to write or draw on their legs or arms. If students have writing on their arms or legs, teachers are to ask for it to be removed at the office at the appropriate break time.

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# THE CATHEDRAL COLLEGE ROCKHAMPTON

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## RELATIONSHIPS

- a. It is normal for young people to form relationships with one another and with members of the opposite sex.
- b. It is a clear expectation that students in school uniform (whether at school or in public) will not display affection through touching, kissing, holding hands or hugging.
- c. Students who continue to behave in an inappropriate manner will go through the following stages:
  - Stage 1:** House Dean will meet with parents/ care givers to explain clearly the expectations for appropriate behaviour in the College. The student may be removed from the yard for a period of time.
  - Stage 2:** Assistant to the Principal Students will meet with the student/s and family to outline the course of action. This may involve a suspension from the College and/or a contract being formulated detailing appropriate behaviour. Parents/Care givers will receive all the correspondence regarding the issue in writing.
  - Stage 3:** Principal/Deputy Principal will meet with the student to discuss future options. One possible option will be to leave the College and seek an alternative school.

## STUDENT SERVICES

### THE STUDENT SUPPORT SERVICES TEAM: PETA, ROY, STEPHANIE

The Student Support Services Team provides free confidential counselling and support to all students, parents/care givers wishing to access the service. Students and parents/care givers may self-refer; the service may also be offered by a staff member.

Any issue may be raised in a session. Issues may relate to the school, home or community environment. The following is a sample of issues raised: relationships, grief, anger, self-esteem, abuse, bullying, health, conflict, changes in self - family or school, stress and time management. The services are confidential and voluntary.

To organise an appointment with Peta, there is a confidential appointment box located near the Administration foyer. Appointments can also be made for Stephanie, Roy or Peta by phoning the College on (07) 4999 1300 or by emailing at: [enquiries@tccrok.catholic.edu.au](mailto:enquiries@tccrok.catholic.edu.au)

### COLLEGE COUNSELLOR - MS PETA LLOYD

- provides confidential counselling and support for students attending The Cathedral College and their parents/ care givers
- provides support and general developmental information pertaining to adolescence to teachers and parents/ care givers
- provides mediation between students, student and staff, student and parents/care givers
- assists staff to implement programs which address specific needs within the school community
- designs and delivers education programs to parents/care givers, staff and students addressing relevant issues for each group
- encourages students to reach their personal and educational potentials.

Peta provides a safe, welcoming, non-judgemental environment for students and/or parents/care givers to explore their issues and concerns. Students and parents/care givers are encouraged to examine their current and future choices, actions and goals. Strengths and resources are identified and plans of action are developed, which will assist in healthy and safe solutions.

### INDIGENOUS EDUCATION LIAISON OFFICER - MS STEPHANIE KETCHUP

- assists Teachers and all College Staff members to help/support/understand the real needs of Aboriginal and Torres Strait Islander students.
- helps resolve difficulties experienced by students, teachers and parents/care givers of The Cathedral College community.
- assists Aboriginal and Torres Strait Islander students living at our Residential
- supports students to achieve and complete their studies
- encourages Aboriginal and Torres Strait Islander students to participate fully in school life.

Stephanie supports and encourages all Aboriginal and Torres Strait Islander families and the wider community to become active members in our Catholic Education life and to "Come, Live Life in all its Fullness".

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# THE CATHEDRAL COLLEGE ROCKHAMPTON

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## STUDENT SUPPORT OFFICER - MR ROY THOMPSON

**Mr Roy Thompson provides the following confidential services:**

- support in everyday school needs
- assistance with any of Centrelink payments
- designing of study programs
- help with time management
- Bullying and Harassment prevention through class programs
- support and link to Residential students and parents/care givers
- ensuring that each student is helped to fulfil the College Motto "Come, Live Life in all its Fullness"
- is a "Rock of Support" for students who just need to talk.

Roy provides a very friendly and confidential environment for students and parents/care givers.

## COLLEGE INFORMATION

### COLLEGE COMMUNICATION

The College provides a number of methods of communication to students and parents/care givers. It is very important that parents/care givers and students actively participate in the communication by listening to and/or reading the communications from the College.

### THE CHRONICLE

Each Wednesday "The Cathedral College Chronicle" is available to each family. This is the only regular communication the College has with all families. It is essential that parents/care givers actively seek out and read this Chronicle. The Chronicle's default mode of delivery is through the College's e-Newsletter subscription service which is available at [www.tccr.com.au](http://www.tccr.com.au). Alternatively, families can request a hard copy of the Chronicle by calling the Administration Staff on 49991300.

### DAILY NOTICES

Each morning a bulletin, which includes all important College notices, is read to the students in each Pastoral Care Group. Students may place important notices in the bulletin if they are approved by a member of the College Leadership Team.

### ASSEMBLY

The entire College assembles once a week. At this time, members of the College staff address the students on important College issues. Occasionally, members of the wider community use the assembly to address the students and the staff.

### CALENDAR

Each family receives a copy of the College Calendar at the beginning of the year so that all are familiar with important College dates.

### OTHER METHODS OF COMMUNICATION

**If parents have any enquiries, they can use any of the following methods of communication:**

1. a brief note in the Student Planner for the Subject or Pastoral Care Group teacher
2. a longer note to any staff member
3. a message requesting a staff member to return your call  
*Parents may ring the College, but it is often difficult to locate staff as they are usually teaching and cannot leave the classroom. It is more convenient to leave a message for a staff member to return your call.*
4. arrange for an interview  
*If parents wish to have an interview with a staff member, it is best to send a message to the staff member indicating the available times.*

### EMAIL/INTERNET

**Email: [enquiries@tccrok.catholic.edu.au](mailto:enquiries@tccrok.catholic.edu.au) Web: [www.tccr.com.au](http://www.tccr.com.au)**

General information regarding curriculum, facilities, enrolment information, the weekly Chronicle and monthly calendar will be found on the College Website.

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# THE CATHEDRAL COLLEGE ROCKHAMPTON

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## INFORMATION FOR PARENTS & STUDENTS

### DAILY ROUTINE

Students travelling to and from College must remember that their behaviour reflects not only on themselves but also on the entire Cathedral College community. If students are riding to or from the College they must wear a helmet. The bike racks, which are out of bounds during College hours, are situated behind the O'Brien Building. There are a number of access ways to the bike racks off William St and Derby St. Students must walk their bikes in the College grounds. Once students have entered the College grounds, they are not permitted to leave unless they have permission from one of the College Leadership Team.

At 8.25am a bell will sound which will indicate that all students should move to their lockers to organise books and other equipment. At 8.30am students will enter their Pastoral Care rooms to have their names recorded on the roll, prayer prayed, notices read, uniforms checked and any other matters attended to.

**PLEASE NOTE: All Pastoral Care Group periods are compulsory for all students.**

### BELL TIMES

Locker Bell	8.25 - 8.30
Pastoral Care Meeting	8.30 - 8.45
Period 1	8.50 - 9.40
Period 2	9.40 - 10.30
Literacy/Assembly	10.35 - 11.10
First Break	11.10 - 11.50
Period 3	11.55 - 12.45
Period 4	12.45 - 1.35
Second Break	1.35 - 2.00
Period 5	2.05 - 2.55
Pastoral Care Meeting	2.55 - 3.07

**Literacy:** Mon, Wed, Thurs

**House Assembly:** Tuesday

**School Assembly:** Friday

### LATE ARRIVAL

If students arrive at the College after 8.25am and before 8.45am, they should join their Pastoral Care group immediately. If they arrive after 8.45am they must report to the student counter for a late slip which is to be signed by the teacher of the class they are going into. Students will not be admitted late into a classroom without producing a late slip. The late slip is given to the Pastoral Care Group teacher at the next Pastoral Care Group period. Either a note or a phone call is expected when students arrive after 8.45am. Special arrangements may be made for students who regularly arrive late for reasons beyond their control eg buses. All late arrivals will be recorded on the College administrative computer system.

### LEAVING COLLEGE EARLY

If students must leave the College before 3.07pm, they are to present a note or appointment slip to the House Deans' office during the Pastoral Care Meeting in the morning. Permission to leave will then be given by the House Dean. The student must then report to the student counter to sign out before they leave the College. All early dismissals will be recorded on the College administrative computer system.

### ABSENCE FROM COLLEGE

If a student is absent from the College, parents/care givers are required to phone the College by 10am to explain the absence. If a student's absence remains unexplained then the College will contact parents/ care givers. Extended absences will need some form of verification eg Medical certificate. If students are absent from the College on the day of an assessment item, a medical certificate may be required. Extended leave from the College is to be requested by parents/care givers in writing at least 1 week (if possible) before the commencement of the leave.

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# THE CATHEDRAL COLLEGE ROCKHAMPTON

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## **SICKNESS OR ACCIDENTS AT COLLEGE**

If students become ill or are injured at College, a teacher must be informed immediately and the student will be taken to sick bay. All visits to the College sick bay are recorded in the College sickness or accident book. Parents/ care givers will be contacted if deemed necessary.

## **LOCKERS**

All students will be provided with a locker in which to store their textbooks and personal belongings. The College will hire a combination lock to each student. Students are required to leave their bags in their lockers and to carry their books to lessons. Students will have access to their lockers at appropriate times.

## **SECURITY**

No unnecessary valuable items are to be brought to College. This includes large amounts of money. Smaller valuable items required for classes (calculators etc) are to be stored in students' lockers until required. Other valuable items required for classes can be left with the Pastoral Care Group teacher for safe keeping or handed into the office. Large musical instruments must be left in the Music Centre. If money must be brought to the College, it is preferable for it to be in the form of a "not negotiable" cheque and it should be handed into the office as early as possible. All items belonging to a student must be clearly and permanently labelled.

## **MOBILE PHONES**

Mobile phones may be brought to the College but must remain turned off between 8.00am and 3.07pm. Phones will be confiscated by staff if they are seen between these times. Only a parent/care giver will be able to reclaim the phone from the office.

## **PROHIBITED ITEMS**

**The following items are not permitted within the College:**

- a) chewing gum and/or bubble gum
- b) cigarettes, alcohol, illegal drugs
- c) any dangerous weapons (all types of knives including pocket knives)
- d) discmans/walkmans/MP3s/iPods

## **DANGEROUS & ILLEGAL ITEMS**

Any student who has a dangerous and/or illegal item will have it confiscated. The Police will be notified immediately and the Principal will have the right to terminate enrolment.

## **LOST PROPERTY**

If any student finds an article of lost property, it should be handed in to the office.

## **TUCKSHOP**

The tuckshop operates each day at first and second breaks. No orders are taken. Students simply purchase their requirements at the breaks. All students are to line up in an orderly manner and they are expected to be extremely courteous to the volunteers who are serving them, There are NO STUDENT charge accounts at our tuckshop.

## **STATIONERY ITEMS**

Each student is to have the required stationery for each class. This includes pens, pencils, a calculator, a ruler as well as the appropriate loose leaf paper and/or exercise books. The required stationery list is published in the information letter that is sent out at the end of the year in preparation for the new school year. Some subjects have specialist stationery needs. Each teacher will outline the stationery requirements when the class first meets.

## **TEXT BOOKS**

All text books are issued by the Book Hire Scheme operating at the College. The only book required to be purchased is a DICTIONARY (Macquarie). In addition, students will be charged for a literacy workbook which will be supplied by the College. Years 11, 12 students will also be charged for a "Life Skills" workbook.

## **STUDENT PHOTO ID CARD**

At the beginning of the year, all Year 8 and new students will be issued with a Photo ID Card. All students require this card when borrowing resources, other than textbooks, from the Library. It is essential that students have the card with them at school at all times. This card can be used as proof of age and ID eg travel. If a student loses his/her card, a replacement card will be issued at the cost of \$5 to the student and will be charged to the student's School Fees,

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# THE CATHEDRAL COLLEGE ROCKHAMPTON

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## COLLEGE UNIFORM

### SOME IMPORTANT POINTS

- a) Girls' skirts are to be knee length.
- b) For normal school uniform - **BLACK LEATHER LACEUP, LOW HEEL SHOES**. Shoes with buckles, straps or any other trimmings, Lynx Joggers, Suede shoes, Rollers etc are NOT PERMITTED.
- c) For sports uniform - school sports socks and predominantly WHITE LACEUP JOGGERS. (Some SMALL flashes of colour on these shoes are permitted). College hat is to be worn.
- d) College hats are compulsory for all students and are the only hats to be worn. The College hat is to be worn at all times except when indoors. The only marking on a hat is to be the student's name inside the hat, or embroidered on the back of the boys' hats.
- e) Residential students are required to wear their College hat and school uniform when shopping after school. Day students (when in College uniform) are expected to wear a hat.
- f) All items of uniform are to be clearly labelled with the student's name (clothing number for Residential Students). Girls are to wear the College formal socks that are available at *Y's Uniforms only*. In winter and on formal occasions, black PANTYHOSE (not tights) may be substituted for the formal socks.

### CYCLISTS

Students who choose to ride must wear a helmet and this replaces the hat during travel. A lock and chain is also required for security of bicycles while at school.

### PHYSICAL EDUCATION UNIFORM

Students are to bring their Physical Education clothes to school and change into them at the appropriate time. Students may wear the sports shirt or their House shirt while participating in Physical Education classes. House shirts are to be worn at all interhouse carnivals throughout the year.

### JEWELLERY

The only jewellery that can be worn with the College uniform is a fine neck chain with a small plain cross attached.

Girls only may wear one set of small studs or sleepers in the ear lobe. All other piercings are to be left empty whilst wearing the College uniform. Boys must leave any piercings empty while in College uniform. Any disregard of the jewellery policy will result in the following procedures being applied.

### JEWELLERY PROCEDURES

**All confiscated jewellery will be placed in a sealed envelope, with the student's name and a description of item, before being handed into the House Deans' office.**

#### Level 1

Confiscated item handed into House Deans' office and collected by the student on Friday afternoon of that week.

#### Level 2

Confiscated item handed into House Deans' office and must be collected by a parent/care giver on Friday afternoon of that week.

#### Level 3

Confiscated item handed into House Deans' office and the student must complete one hour's community service during an afternoon detention before parents/ care givers can collect the confiscated item on Friday afternoon of that week.

#### Level 4

Due to continued disregard for the College's policy, parents/care givers will be required to attend an interview to discuss continuing enrolment.

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## THE CATHEDRAL COLLEGE ROCKHAMPTON

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### HAIR

We will NOT accept any unusual hairstyles at the College. If you have any doubts please check with a House Dean prior to getting the hair cut or coloured. As general guidelines, the following will need to be understood.

- a) Natural colour in the hair. (Unnatural colours/streaks/foils are not acceptable)
- b) No unusual cuts (eg shaved hair or undercuts).
- c) For boys... gauge 4 upwards. Hair that is long and untidy will be required to be cut.
- d) For girls... hair below shoulder length must be tied. Only white/green/blue hair ribbons are acceptable.
- e) No tracks or similar hair lines.
- f) Hair is to be neat and tidy at all times.
- g) Rat tails or any unnecessary lengthy extensions of the hair are not permitted. Any hairstyle that is in breach of College regulations will be required to be changed. Students may be refused entry into the College until the matter has been resolved.
- h) All male students are required to be clean shaven at school. Side burns are to be no longer than the middle of the ear. Any student deemed to be contradicting these rules will be asked to shave before entering a class.

### COSMETICS

Makeup and nail polish are not acceptable for students in uniform. Students who are found to be wearing makeup or nail polish will be asked to remove it before being allowed to enter class.

### THE BADGE

The College badge and/or House badge may be worn pinned to the tie. Badges may be purchased at the College office.

## CO-CURRICULAR ACTIVITIES

The Cathedral College encourages and supports its members to become involved in co-curricular activities in order to use their talents and gifts, to enjoy the richness of life and to share the love of Christ with all whom they meet.

A range of out-of-classroom activities designed to enrich the curriculum and to extend the students' mental, physical, spiritual and emotional development are offered. These activities may include such things as term dances, Personal Development days, Science and Mathematics competitions.

The College offers a wide range of cultural activities including School Choir, Church Choir, Concert Band, Stage Band, Percussion Group, Rock Bands (including Residential Bands), Signing Choir, Dance Group, Drama presentations, Tournament of Minds and Lunchtime Concerts. Every student at the College takes part in the yearly House Choir competition. A College Musical and Variety Concert are held alternate years in the Pilbeam Theatre. These activities give students the opportunity to perform regularly for the College and the wider community. Public Speaking and Debating opportunities including Oratory for each Year level, Rostrum Voice of Youth, Lions Youth of the Year Contest, Plain English Speaking, Legacy Public Speaking, Interschool & Interhouse Debating and Chairperson/Timekeeper experience are available to students. Year 12 Cultural committee members are given many organising and MC opportunities. Visiting Drama and Music Groups are also available to students.

As many sports as possible are offered to the students and teams are formed if there is enough student interest and adult supervision is available. Competitive interschool sport teams that have operated include Athletics, AFL, Basketball, Cross Country, Equestrian, Netball, Rugby League, Rugby Union, Soccer, Swimming, Touch and Water Polo. Some of these also operate as Interhouse competitions. Those students skilled in other sports are given the opportunity to try for selection in Rockhampton and Capricornia teams.

TCC hosts the annual Rockhampton Catholic Education's *Festival of Music*. Band and Choir students also participate in the Catholic Colleges' Music Festival in Brisbane.

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# THE CATHEDRAL COLLEGE ROCKHAMPTON

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## HARASSMENT/BULLYING

### The Cathedral College - A safe learning environment for all

At The Cathedral College all teachers, students, parents/ care givers and support staff are expected to use connecting behaviours which enhance relationships. Acceptable behaviours are:

- Respecting ~ Listening ~ Trusting**
- Supporting ~ Accepting ~ Encouraging**
- Professional ~ Friendly**
- Negotiating Disagreements**

### WHAT IS HARASSMENT/BULLYING?

**Not every act of aggression or nastiness is bullying. Harassment/bullying is behaviour that:**

- takes place repeatedly, over time
- involves an imbalance of power
- causes harm to those who are powerless to stop it
- can take many forms eg: verbal, physical, psychological, electronic, cyber.

## HARASSMENT/BULLYING PROCEDURES

The Cathedral College community will strive to ensure that members of the College are not subjected to harassment/ bullying in any form, be it verbal, spiritual, physical, sexual, emotional or racial. The Cathedral College considers harassment/ bullying behaviours to be unacceptable at any time. These behaviours will never be tolerated in any form. Behaviours which are unacceptable include:

- **Physical Contact** which includes, but is not limited to: pushing, pinching, touching, jostling, poking, spitting.
- **Verbal:** (this includes any form of communication either directly to a person/s or through a third party). These behaviours include: teasing, jokes or comments which are crude, sexist, racist or ageist; comments which isolate or exclude others; whistling as well as other sounds; commentary which is negative, sarcastic or offensive about a person's appearance, actions, beliefs or abilities and/or starting or passing on unfounded/ unqualified or private information about another person eg rumours.
- **Non-verbal:** these behaviours include but are not limited to: messages, graffiti, obscene body/ hand gestures, aggressive body language, stopping access to areas, isolation and exclusion. Unacceptable behaviours can be communicated through a variety of methods, such as: physical action or inaction, voice, phone, MSN, SMS, email, letter/note, body language, gesturing, facial expression and/or graffiti.

### YOU HAVE THE RIGHT TO FEEL SAFE AT SCHOOL - YOU HAVE THE RIGHT TO FEEL SAFE AT ALL TIMES

If you are experiencing any harassment/ bullying behaviours towards yourself or you are concerned about behaviours that another person is experiencing, we expect you to take the following steps:

- Tell the person/s to stop - if you feel confident and it is safe to do so and
- talk to someone or e-mail someone - a teacher, Pastoral Care teacher, House Dean, Student Support Officer - Roy Thompson, College Counsellor - Peta Lloyd, Indigenous Education Liaison Officer - Ms Stephanie Ketchup, Assistant to the Principal Students - Mr Stephen Parle, a Student Protection Officer or your parents.

### TELLING SOMEONE LISTED ABOVE WILL HELP YOU STAY SAFE IN THE SCHOOL GROUNDS AND CLASSROOMS OF THE CATHEDRAL COLLEGE AS THE PROCEDURES BELOW WILL BE FOLLOWED.

**If you don't get the help you need at first, don't give up. Keep reporting your concerns until something is done and you feel safe again.**

THE PROCEDURES which will be implemented to protect the rights of all individuals at the College are based on a 3-level approach as outlined below. These levels reflect the seriousness that the College places on this type of behaviour.

**Level 1** - If, after thorough investigation of a report, it is found that the behaviour is harassment/ bullying, the student exhibiting the unacceptable behaviour is placed on Level 1. The following is the procedure at this level:

- Parent/s/ care giver/s informed of incident.
- Interview with student, parent/s/ care giver/s and Assistant to the Principal Students. At this point the harassment/ bullying procedures are clearly explained.

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## THE CATHEDRAL COLLEGE ROCKHAMPTON

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- Official notification sent to parent/s/care giver/s.
  - Education phase commences for student exhibiting the unacceptable behaviour. This includes compulsory sessions with College Counsellor, ongoing monitoring of student behaviour and possible mediation with other student/s involved if requested.
  - Follow-up will also be offered to other student/s affected.
- Level 2** - Students already on Level 1 will proceed to this level if any further reports of harassing/ bullying behaviours are substantiated after thorough investigation. At this level the procedure is:
- Parent/s/care giver/s informed of incident.
  - Interview with student, parent/s/care giver/s, Assistant to the Principal Students and Principal. At this point it is clearly explained that at the next level, the student will be excluded from The Cathedral College.
  - Official notification sent to parent/s/care giver/s.
  - Period of exclusion - internal suspension.
  - Continuation of education phase.
  - Follow-up will also be offered to other student/s affected.
- Level 3** - Students already on Level 2 will proceed to this level if any further reports of harassing/bullying behaviours are again substantiated after thorough investigation. At this level the procedure is:
- Parent/s/care giver/s informed of incident.
  - Interview with student, parent/s/care giver/s, Assistant to the Principal Students and Principal.
  - Exclusion from the College.

## THE CATHEDRAL COLLEGE ASSESSMENT POLICY

The Cathedral College Assessment Policy is designed to outline the responsibilities of both staff and students with regard to assessment. Assessment at The Cathedral College takes the form of an examination or assignment (written/ non-written). An EXAMINATION is any student work designated by the teacher that is sat for 'under test conditions'. Examinations are held in class time.

### EXAMINATION PROCEDURES

1. Students are to ensure they take into the exam room the equipment and stationery required for the examination. Texts are not to be brought into the examination room, unless otherwise stated.
2. Silence must be maintained once the students enter the exam room.
3. If a student has a question about the exam, this must be indicated by staying in the seat and raising a hand to gain the supervisor's attention.
4. During block exams, no student is to leave the exam room during the course of the exam, unless accompanied by a supervisor.
5. Students must not communicate with another student in any way - verbal or non-verbal.

**Failure to comply with these procedures could nullify the results of the offending student. Parents/Care givers will be advised accordingly. If students cannot attend an exam, their parents/care givers should contact the College. These students will then be required to sit for the exam at the discretion of the Academic Dean.**

## ASSIGNMENT POLICY

Staff at The Cathedral College will be proactive in encouraging students to submit their assignments by the deadline. Staff also appreciate that assessment outside the classroom is an area where parents/care givers, students and staff work in partnership to ensure deadlines are met. To help facilitate this partnership, assessment date calendars are provided to parents/care givers to enable discussion and planning to occur in the home environment. These assessment dates are also published on the College website. Staff will follow proactive procedures as outlined below:

1. The assignment topic, due dates for the first and any subsequent drafts, final assignment deadline and criteria for marking will be made available to students at the start of the assignment period.
2. Appropriate advice and guidance will be available throughout the period of the assignment, including class time as allotted.

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## THE CATHEDRAL COLLEGE ROCKHAMPTON

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3. To ensure quality advice and guidance is possible within the time constraints of the assignment period, draft dates will be adhered to. If draft dates are not met by students, parents/care givers will be notified immediately either by telephone, fax or Unsatisfactory Work Notice. Students will be expected to utilise their own time to complete the draft(s), after school if necessary.

### WRITTEN ASSIGNMENTS DUE DATE

1. Written assignments, whether totally complete or not, are to be handed in to the subject teacher during class or placed in the assignment box at the Student Counter by 3.45 pm of the due date (usually Monday for Years 11/12, Tuesday for Year 10 and Wednesday for Year 9 and Thursday for Year 8).
2. Students who know they will be absent from school on the date the written assignment is due, should submit it before the due date.
3. Students who are absent on the day the assignment is due must also ensure that the assignment is submitted on that day by 3.45 pm by:
  - arranging to have the assignment delivered to the school on time and have it placed in the assignment box; or
  - emailing it to the teacher using their <Mymail> or <ELF> facility in Mysuite to reach the teacher by 3.45 pm on the due date but only if the teacher has given prior permission to submit by email. Please note that no other email system is to be used as the College's filter system may reject the email. A hard copy of the assignment should be handed in on the return of the student to school. The hard copy must be an exact copy of the emailed copy and must not have any additional or altered material.

If, in extenuating circumstances, **any of these methods of delivery is not possible**, parents/care givers are requested to contact, by telephone, the Assistant to the Principal Studies or the Academic Dean to explain the situation **before** the deadline.

4. Assignments handed in after the due date will not be accepted. Instead, the procedures set out in the "Late Submission of Assignments" section will apply.

### ORAL PRESENTATIONS DUE DATE

1. All students in the class must hand the script for their oral presentation to the subject teacher at the start of the lesson when the oral presentations are scheduled to commence. Any associated Powerpoint presentation must be emailed to the teacher by the same time using the <Mymail> or <ELF> facility in <Mysuite>.
2. Students who know they will be absent from school on the date oral presentations are to commence must submit their script to the subject teacher before leaving or arrange to have their script delivered to the school on time and have it placed in the assignment box with the time of submission noted on the cover sheet. Any associated Powerpoint presentation must be emailed to the teacher at the same time using the <Mymail> or <ELF> facility in <Mysuite> only.
3. Students who are absent on the day the assignment is due must also ensure that the script and any associated Powerpoint presentation are submitted by the start of the lesson when the oral presentations are to commence by either:
  - arranging to have the script delivered to the school on time and have it placed in the assignment box plus any associated Powerpoint presentation should be submitted on a CD, USB or disk; or
  - emailing the script but only if the teacher has given prior permission to submit the script by email and associated Powerpoint presentation to the teacher using their <Mymail> or <ELF> facility in Mysuite to reach the teacher by the start of the lesson when the oral presentations are to commence. A hard copy of the script should be handed in to the teacher on the return of the student to school. The hard copy must be an exact copy of the emailed copy and must not have any additional or altered material.

If, in extenuating circumstances, **any of these methods of delivery is not possible**, parents/care givers are requested to contact, by telephone, the Assistant to the Principal Studies or the Academic Dean to explain the situation **before** the deadline.

4. Where students have not submitted the final copy of their script by the start of the lesson, a draft copy will be substituted. If a draft copy is not available, they will be given 40 minutes of that lesson in which to write a script and this will be the one they are expected to deliver when it is their turn to make their oral presentation. If the student is absent from class and has not submitted his/her script by the due date, then the same conditions apply - either a draft is substituted or the student is given 40 minutes to write a script in the first lesson in the subject on their return to school. Parents/care givers will be notified of this non-submission of script either by telephone, fax, email or Unsatisfactory Work Notice.

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## THE CATHEDRAL COLLEGE ROCKHAMPTON

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### SPECIAL PROVISIONS

In keeping with the QSA Policy on *Special Provisions for School-based Assessments in Authority and Authority-registered Subjects (January 2009)* reasonable adjustments to conditions of assessment may be made to ensure equitable opportunities for all students.

Where the student has experienced some disruption to his/her studies, the student may apply for an extension to the due date. Procedures for **extensions** are:-

1. Before the due date, approach the class teacher with a written request for an extension, stipulating the reasons for an extension.
2. The subject teacher asks the academic dean to decide if an extension is to be granted or not and a Request for Extension form is completed with the decision. The academic dean will take into consideration whether the student has made some effort to commence the assignment or not.
3. A copy of the Request for Assignment Extension form is given to the student and this is to be stapled to the front of the assignment when submitted regardless of the outcome of the request.
4. If not granted, the deadline must be met or the Late Submission of Assignments procedures (as below) must be followed.

Where the student has experienced great difficulty or severe disruption to his/her studies during the assignment period, the student may apply for special provision for **variation** or to **exemption** from the assignment. Procedures for requesting this special provision are:-

1. Before the due date, approach the class teacher with a written request for special provision, stipulating the reasons for special provision.
2. The academic dean (in consultation with the AP Studies and with reference to the QSA Policy on Special Provisions for School-based Assessments in Authority and Authority-registered Subjects (January 2009)) decides if it is to be granted or not and a Special Provision form is completed with the decision, including the specific form that the special provision is to take.
3. The original copy of the Special Provision form is stapled to the front of the assignment if submitted or attached to the student's profile if an exemption is granted.
4. If special provision is not granted, the assignment deadline must be met or the Late Submission of Assignments procedures (as below) must be followed.

Special provision may also be requested in regard to examinations.

### LATE SUBMISSION OF ASSIGNMENTS (WHEN NO SPECIAL PROVISION HAS BEEN GRANTED)

1. If no assignment is submitted by the due date, the draft will be marked and recorded as the final result. Where no draft is available, the student will be given 40 minutes in which to write a response to the set topic. This may be during class, a break or afternoon detention as designated by the teacher but as soon as possible after the due date. **Computer or printer failure will not be accepted as a valid excuse for late submission of an assignment.** Students should take steps to **back up their work** and make hard copies during and at the end of each computer session both at school and at home. Computer printers are available at school for student use. If all else fails, a hand-written copy is acceptable under these circumstances.
2. Students will not be awarded a grade when there is a non-submission of an assessment task. (*Refer to QSA Policy on Late Submissions of Student Responses to Assessment Instruments in Authority and Authority-registered Subjects January 2009.*) Where there is a substantive lack of evidence (per semester) on which to make a judgment, no semester grade and credit will be recorded for Years 11 and 12 students and no semester grade will be given for Years 8-10 students.

### STUDENT'S OWN WORK

Students should realise that from time to time the College will require parent/care giver certification that the assignment is solely the work of the student presenting it. Even though students are encouraged to utilise a wide range of resources, the final assignment must display the student's level of understanding of the topic under research.

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## THE CATHEDRAL COLLEGE ROCKHAMPTON

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### PLAGIARISM

All assignment work should be written in the student's own words unless direct quotes are required. "In-text" referencing is expected within the assignment and all the sources used "in-text" are to be in a Reference List attached at the back of the assignment. All sources of information, whether used "in-text" or not, should be included in a Bibliography/Reading List attached immediately before the Reference List. If it is established that a student has copied another student's or author's work without acknowledgement, the student will be marked on their own work and the plagiarised section/s will not be considered in determining the standard of work. Parents/care givers will receive notification of this action.

### DRAFTING

#### WHAT IS A DRAFT?

A draft is a response that is nearly good enough to submit for assessment - it is likely to be the student's second or third attempt at the task. Prior to submitting a draft, students may be required to submit a written outline or to discuss their approach to the task with their English teacher.

#### WHAT SORT OF FEEDBACK WILL BE PROVIDED?

In providing feedback, teachers will indicate aspects of the response which need to be improved or developed in order to meet the criteria. Students are often advised to consider other aspects of the text; to work on their role as writer/speaker and show more awareness of the audience; to give priority to the most important points by rearranging the sequence and structure of ideas. Teachers may indicate some textual errors and indicate that the draft requires more careful editing. They may not correct or edit all the textual errors in a draft. Teachers may provide some written feedback on drafts submitted by the due date for the draft; often, teachers provide a summary of their feedback and advice to the whole class.

**Advice to teachers from QSA extracted from: Senior English Syllabus trial 2008, pp 21-22.**

## COMPUTING RESOURCES ACCEPTABLE USAGE PROTOCOL

### SERVICES PROVIDED

The Cathedral College provides students with computing resources for educational use. The facilities provided by the College include networked computers, laptops, printers, scanners, digital cameras and a variety of software and hardware peripherals.

### RESTRICTIONS

- All students who accept enrolment at The Cathedral College are bound by and agree to The Cathedral College's Acceptable Usage Protocol.
- Unauthorised access, transmission or storage of material that may bring the College into disrepute is prohibited.
- Unauthorised disruption or interference of computer facilities is prohibited.
- Only software purchased or approved by The Cathedral College and installed by The Cathedral College may be used.
- The Cathedral College computer resources may not be used for commercial purposes.
- The Cathedral College reserves the right to closely monitor and audit student accounts, directories, internet or email.
- The Cathedral College may at any time delete personal files and emails from the school system at its own discretion.
- Students must comply with the requirements of The Copyright Act of 1968 and its amendments. Details can be found in **Knowing the Limits** on the TCC Library Resource Centre page in MySuite.

### ILLEGAL ACTIVITIES

**Any unauthorised access to The Cathedral College's network is an illegal activity. This includes**

- attempting to log on through another person's account
- damaging, disrupting, changing or destroying The Cathedral College computer network
- using The Cathedral College's computer facilities to engage in any illegal activities including threatening email messages.

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## THE CATHEDRAL COLLEGE ROCKHAMPTON

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### SYSTEM SECURITY

- All students are responsible for their individual accounts. Under no conditions are they to provide their password to another person. Passwords should not be obvious.
- Never introduce files that may be contaminated by a virus.
- Notify the Systems Administrator or a teacher if you identify a possible security problem or inappropriate use of the network.
- Show respect for all equipment and report any faults immediately.
- Never disconnect or shift hardware without the express permission of the Computer Systems Administrator.
- Never change settings on computers without the permission of the Computer Systems Administrator.

### INAPPROPRIATE BEHAVIOUR

- Inappropriate language **IS NOT** to be used when using The Cathedral College computing facilities.
- The Cathedral College's computer network **IS NOT** to be used to harass another person **OR** to
- knowingly or recklessly post false or defamatory information about a person or organisation,

### STUDENTS ARE NOT TO:

- enter a room or use computers without a teacher present
- copy software in violation of copyright laws
- log in under another student's name
- change configurations and settings on computers
- try to "hack" into secure areas or file servers
- disconnect, change or shift hardware
- plagiarise the intellectual property of others
- keep program files or large files of any nature in their user directories without approval from a teacher or the Computer Systems Administrator
- interfere with the work of other students
- use inappropriate language while using computer resources
- engage in personal attacks or harass another person using computer resources
- post or re-post unauthorised information or images
- access or keep material that is inappropriate to the values of The Cathedral College.

## LIBRARY RESOURCE CENTRE PROCEDURES

The Cathedral College Library Resource Centre (LRC) offers a wide range of resources to meet the research and recreational reading needs of students and staff. The LRC and its staff aim to provide information access for research, student-centred learning, informed literacy and recreational reading.

### OPENING TIMES

Monday to Friday, 8:00am to 4:00pm with exceptions to this listed on the LRC door. Library is closed for staff briefings on Mondays 8:15am and Thursdays at first lunch break. The library is also closed for Academic Deans' meetings, Department meetings and for Library Staff Training sessions.

### ID CARDS

All students require a current student photo ID card for borrowing resources.

### LOANS

Fiction and non-fiction loans are for a three (3) week period. Textbooks are usually for a term, semester or full year depending on the subject and unit of work.

**Years 8-10 students:** 4 fiction and 4 non-fiction books.

**Years 11 and 12 students:** 5 fiction and 5 non-fiction books.

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# THE CATHEDRAL COLLEGE ROCKHAMPTON

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## ACCESS TO THE TCC LIBRARY PAGE

(Online Databases, Bibliography Writing, Competitions and Book Reviews)

**At School:** Log into MySuite with your SINA username and password. Go to MyClasses. Click on TCC Library Resource Centre.

**At Home:** Go to TCC webpage at [www.tccr.com.au](http://www.tccr.com.au). Click on Curriculum. Click on MySuite. Log on using SINA username and password. Click on TCC Library Resource Centre.

The online catalogue can be accessed via the Library page. To make an online loan, the user name is the student's TCC email address and the password is tccr. Students need to collect their reserved items within 24 hours otherwise the items are returned to the shelf. All students new to the College will attend an orientation session in the Library within the first weeks of the new school year.

## GUIDELINES FOR ACCEPTABLE BEHAVIOUR

As a public-use space, the library requires courtesy and consideration at all times. Students are to observe the following guidelines.

- Low noise.
- Ports, bags, hats left in the foyer area.
- No food in any form, lollies/chewing gum or drinks including water.
- Care with all resources, furniture and equipment.
- Junior classes (Yrs 8-10) to wait outside on the paved area until invited in by their teacher or library staff. Yrs 11 & 12 may enter and commence work.
- Students on study lessons must sign the Register at the front desk of the Library.
- Use only USB memory sticks. No floppy disks.
- No student use of Ipods, MP3s or mobile phones.
- No reading of private emails or playing of computer games... use the ERC for these.
- Rules of Acceptable Usage Policy for computers/ Network access apply.
- Compliance with the requirements of the Copyright Act 1968 and its amendments.

**WHAT IF I have a lost or damaged ID card?** A new ID card can be obtained by coming to the library. Replacement cards cost \$5. The amount is added to the student's school fees.

**WHAT IF I have an overdue or damaged book?** Overdue notices are issued on a regular basis through the PC folders and emailed to individuals via MyMail. If you wish to renew the book, bring it to the LRC for reissuing. After the second overdue notice is issued, a letter will go home. A third and final notice will be given and then if the items are not returned (or they are damaged) the replacement cost will be placed on the school fees. A refund will be issued if/when the resource is returned to the LRC.

**WHAT IF I end my enrolment at TCC?** All resources are to be returned to the library BEFORE students depart the College. Parents/care givers will be invoiced for the replacement cost of any damaged/outstanding/unreturned resources.

**WHAT IF I'm in Year 12 and have not returned all of my resources?** Year 12 students need to return all resources before or during their final exam period. Failure to return these expensive resources could result in references being withheld.

## CARE OF TEXT BOOKS

It is the responsibility of all students to care for the text books in their possession. Any text book that is damaged must be returned immediately to the library to be repaired or replaced.

## LIBRARY STAFF

Mrs Lyn Lawrence (Teacher-Librarian), Mrs Shiralee Franks (Librarian), and Mrs Kerry Cavanagh (Library Assistant).

**Contact Phone:** 4999 1307

### WORKPLACE HEALTH & SAFETY

The health and safety of all persons within the College (teachers, ancillary staff, students, contractors, suppliers, parents/care givers and visitors) is subject to the provisions of the Workplace Health and Safety Act, 1995. The Act imposes obligations on all persons who may affect the workplace health and safety of others by their actions or lack of action. In outline:

- The Principal has an obligation to ensure the workplace health and safety of the staff, students, parents/care givers, visitors etc is not adversely affected by the way the College's business is conducted.
- The Teachers are responsible for the health and safety of students while on the College premises and participating in official College activities.
- The students (parents/care givers and other visitors) have an obligation
  - to comply with instructions given for workplace health and safety, (eg not riding bicycles in the College grounds)
  - to use personal protective equipment provided, (eg wearing goggles in science classes) and
  - to not wilfully place the health and safety of others at risk.

Breaches of the provisions of the Act can involve prosecutions by the Workplace Health and Safety Division.

Further information can be obtained from the Principal, or the College's Workplace Health and Safety Officer Mr Michael Andersen.

### EVACUATION PROCEDURES

#### CODE BLACK EMERGENCY (CONTAINMENT)

All staff are asked to contact the office immediately if they are aware of any behaviour which would indicate a potential Code Black situation. The Code Black Lock (lock down) would be made by an announcement over both the internal and external PA system. Staff and students would be informed that a Code Black Emergency is to be undertaken. On hearing a Code Black Announcement teachers will

- lock all windows and doors
- instruct students to get under their desks and remain quiet and calm
- inform the office (if possible) by internal phone if students are outside classroom

Students who are outside the classroom should seek shelter in the nearest classroom/safe area

Students who are in the toilets are to remain there until directed otherwise

Students on the back oval will be directed by a staff member

In the event of a Lock Down situation occurring during break time all students are to report to the MPC.

#### EVACUATION PROCEDURES

1. Alarm raised - siren from Administration Office
2. Fire Brigade called from Administration Office
3. EVACUATE PREMISES
  - a) Don't panic.
  - b) Listen to directions - check all group is present.
  - c) Stand and place stools, chairs, etc out of the way.
  - d) Turn off fuels (gas, electricity, etc)
  - e) Leave room in single file - Teacher last out (take medication, glasses) and close the door.
  - f) WALK quickly, as directed, to assembly area (SAFE ZONE)
  - g) Line up in Pastoral Care Groups in Roll Order in safe zone.
  - h) After the Teacher marks the roll, remain in your groups.
  - i) The Teacher returns the roll to the supervisor.

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# THE CATHEDRAL COLLEGE ROCKHAMPTON

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## BUILDING EXITS

### Murlay

Catherine McAuley Art Centre - normal exit  
Rooms 5, 6, 7, 8 - western stairwell (William Street end)  
Rooms 9, 10, 11, 12 - eastern stairwell (Administration end)

### Edmund Rice Technology Centre: - normal exit

#### Library - nearest exit

#### Mercy - normal exit

#### O'Brien - normal exit

### Our Lady's

Drama 1, 2 - exit via stairs and door adjacent to highway  
Music 1, 2 - exit adjacent to HH

### John Miles - exit both stairwells

### Helen Hatte - upstairs - nearest exit

### Multi-Purpose Centre - nearest exit

## ADMINISTRATION

Sick Bays - Secretary (AP Students)

Staff Room - Secretary (AP Students)

Computer Room - ERC Administrator

Library - Librarian

Toilets/Tuckshop - Convenor (Mrs Mabel Wooler)

## ROLLS

- Administration personnel to bring Pastoral Care Group Rolls and pencils
- Administration personnel to check staff roll
- Mrs Wooler to check tuckshop helpers

## KEY EVACUATION PERSONEL

<b>Chief Fire Warden</b>	Assistant to the Principal Students
<b>Office Evacuation</b>	Secretary (AP Students)
<b>Library</b>	Librarian

## FIRE WARDENS - 6 HOUSE DEANS

<b>Murlay</b>	<b>Wallace:</b> Mr Bryan Gaukroger
<b>O'Brien/MPC/Mercy</b>	<b>Quinn:</b> Mr Tim Murphy
<b>John Miles (upstairs)</b>	<b>McAuley:</b> Mrs Michele Connors
<b>John Miles (downstairs)</b>	<b>Ryan:</b> Mrs Anita Waerner
<b>Helen Hatte</b>	<b>Glover:</b> Mr Andrew Stein
<b>Our Lady's</b>	<b>Rice:</b> Mr Grant Williams
<b>At Assembly Point</b>	36 Pastoral Care Group Teachers

## HOW TO REFERENCE CORRECTLY

### BIBLIOGRAPHY/REFERENCE LIST - HARVARD STYLE (6TH ED)

**Bibliography** - a list of **all** sources used even if not cited in the text.

**Reference list** - contains only details of sources cited in the text.

**Why reference? Referencing is necessary to avoid plagiarism (copying), to verify quotations, and to enable readers to follow-up and read more fully the cited author's arguments.**

Referencing is a standardised method of acknowledging sources of information and ideas that you have used in your assignment in a way that uniquely identifies their source. Direct quotations, facts and figures, images, ideas and theories etc. from both published and unpublished works must be referenced.

### HANDY TIPS - USING HARVARD STYLE (6TH EDITION)

- Bibliographic information for books is written on the title cover page inside the book.
- Use the latest copyright date, not a reprint date.
- Use the first place of publication listed where there are several places listed.
- Do not include the country after the place of publication but include the state if the place of publication is not well known (eg Rozelle, NSW)
- Arrange and list resources alphabetically.
- Where the resource has no author, it is cited by its title and ordered alphabetically by the first significant word of the title, (eg do not use "The")
- Write the bibliography/reference list on a separate page.
- All resources are listed together. There is no separation between web sites, books, newspapers, journals.
- In 6th edition, lower case in titles is used **except** for the first word, names of places and people and for journals eg. *Cultures of the ancient world*
- Use italics (not underscoring) for titles if computer written.
- Underscoring is used if bibliography is hand-written.
- Either single or double quotation marks is acceptable.
- Correct use of full-stops, commas, colons, semi-colons, curved and/or square brackets as per examples is essential.
- Matter of choice as to whether single or double-line spacing is used between resources. Ask your teacher for their preference.

### Example

Baker, M 1998, *The skeptical environmentalist*, Cambridge University Press, Cambridge.

### In-Text Citations

- Use the name of the author, followed by the year of publication when citing references **within the text of an assignment**.
- Where authors of different references have the same family name, include the author's initials in the in-text citation eg (Hamilton, CL 1994) or CL Hamilton (1994).
- If two or more authors are cited at the same point in the text then they are included in the same in-text citation, separated by a semi-colon eg (Brown 1991; Smith 2003). They are presented alphabetically by author.
- Relevant page numbers must be given if a direct quotation is used.
- If your work does not refer to specific ideas on particular pages of a resource but to general themes mentioned throughout the resource, page numbers need not be shown.
- Quotation marks must be placed around the quote.

## THE CATHEDRAL COLLEGE ROCKHAMPTON

### EVERYTHING YOU NEED TO KNOW + EXAMPLES – GO TO THE LIBRARY PAGE IN MYSUITE

Resource - Hard Copy	In-Text Reference	Bibliography/Reference List
<b>Book - One author</b>	Elder (1995, p. 14) claims that '.....' OR 'The theory was first propounded in the 1930's' (Elder 1995, p. 14)	Elder, B 1995, <i>The magic of Australia</i> , Beauf Books, Sydney.
<b>Book - Two authors</b>	A recent study (Yeric & Todd 1989) predicted that... OR 'Early studies reveal...' (Yeric & Todd 1989, p. 45)	Yeric, J & Todd, J 1989, <i>Public opinion: the visible politics</i> , Peacock Publishers, Chicago.
<b>Book - Three authors</b>	A recent study highlighted the fact that... (Yeric, Todd & Muller 1999). OR 'Effects such as...' (Yeric, Todd & Muller 1999, p. 96)	Yeric, J, Todd, J & Muller, P 1999 <i>Political perspectives</i> , Peacock Publishers, Chicago
<b>Book - Four or more authors</b>	A comprehensive study conducted in 1998 indicated that business in Australia... (Jones et al. 1999). OR 'Research has indicated...' (Jones et al, 1999, p. 82)	Jones, P, Smith, A, Hudson, T, Etherton, J, Connelly, W & Gardener, J 1999, <i>Business management for the new era</i> , Wyland Publishing, Adelaide.
<b>Book with editor - role of editor is significant</b>	Current essays edited by Danaher (1998) suggest... OR Current essays (ed. Danaher 1998) suggest... OR Danaher (ed. 1998, p. 87) indicates that '.....'	Danaher, P (ed.) 1998, <i>Beyond the ferris wheel</i> , CQU Press, Rockhampton.
<b>Journal articles - one or more authors</b>	Growing concern regarding... (Peterson & Schmidt 1999). OR Peterson and Schmidt (1999, p. 90) maintain that '.....'	Peterson, J & Schmidt, A 1999, 'Widening the horizons for secondary schools', <i>Journal of Secondary Education</i> , vol. 3, no. 8, pp. 89-106
<b>Journal articles - no author</b>	The competitiveness of solar power has been... ('Building theories on sand' 1999). OR 'Solar power may be a competitive...' ('Building theories on sand' 1999, p. 521).	'Building theories on sand' 1999, <i>Science</i> , vol. 285, p. 521
<b>Newspaper article with author</b>	... has become a major source of public concern in recent weeks (Condren 1999). OR Condren (1999, p.1) reported that '.....'	Condren, P 1999, 'Swiss prepare charges', <i>Weekend Australian</i> , 30-31 July, p. 1.
<b>Government document</b>	It was further noted that... (ABS 1999). OR 'The total number of Australians who...' (Australian Bureau of Statistics (ABS) 1999, p. 2).	Australian Bureau of Statistics (ABS) 1999, <i>Regional statistics</i> , Cat. No. 1313.8, Author, Canberra.
<b>Video/DVD</b>	Similarly, in <i>Harry Potter and the philosopher's stone</i> (2002), ... OR The use of lighting to create mood was evidenced in... ( <i>Harry Potter and the philosopher's stone</i> 2002)	<i>Harry Potter and the philosopher's stone</i> 2002, video recording, Warner Home Video, New York.  Note: Even if the resource is a DVD, use the words video recording
<b>Interview</b>	During the interview on 3 August 2005, the store manager, Frank Harrod, highlighted the .....	Harrod, Frank 2005, Store manager, <i>Customer service</i> , interviewed by Jason Benton, 3 August.

**NOTE: Go to the TCC Library Resource Centre page in MySuite for more examples.**

## THE CATHEDRAL COLLEGE ROCKHAMPTON

Resource - Electronic Copy	In-Text Reference	Bibliography/Reference List
<b>World Wide Web</b>	Johnson (2006) indicates that... OR Johnson (2006, p.2 of 3) highlights ancient cultures as having '.....'	Johnson, S 2006, <i>Ancient world cultures</i> , viewed 17 July, 2007 <a href="http://www.abc.net.au/history/110896.htm">http://www.abc.net.au/history/110896.htm</a>
<b>Online journals - from a database</b>	Recommendations about the optimal size of a small business included... (Mulgan 2000) OR Mulgan (2000, p.10) recommends that '.....'	Mulgan, R 2000, 'Perspectives on "the public interest"', <i>Canberra Bulletin of Public Administration</i> , no. 95, March, pp. 5-12, (online ProQuest).
<b>Online journals - from a website</b>	'Plagiarism is one of the biggest problems in academia at present' (Kennedy 2004, p.2). OR Kennedy (2004) suggests that plagiarism in universities is very common.	Kennedy, I 2004, 'An assessment strategy to help forestall plagiarism problems', <i>Studies in Learning, Evaluation, Innovation and Development</i> , vol. 1, no. 1, viewed 7 October 2005 <a href="http://www.sleid.cqu.edu.au/viewissue.php?id=5">http://www.sleid.cqu.edu.au/viewissue.php?id=5</a>
<b>Newspaper articles with an author - online newspaper</b>	The banking industry's vital networks have... (Davies 1996) OR The bank industry is said to have '.....' (Davies 1996, p.1)	Davies, P 1996 'Key mistake wreaks havoc', <i>Australian</i> , 18 June, p.1, viewed 12 August 1997, <a href="http://www.australian.aust.com/hied/columns/dav18jn.htm">http://www.australian.aust.com/hied/columns/dav18jn.htm</a>
<b>Newspaper articles with an author - electronic database</b>	Businesses in Australia have improved their... (Gottlieb 2004) OR Gottlieb (2004, p.3) stated that '.....'	Gottlieb, R 2004, '1964-2004 and beyond', <i>Australian</i> , 28 July, p.3, (online Factiva).
<b>Email message, conversation via bulletin board or electronic discussion group</b>	In an email from J. Henderson on 19 June 1999, the findings of the report were	<b>Cited as personal communication in-text. This is not included in the reference list.</b>
<b>GOVERNMENT SPONSORED WEB SITES</b>  <b>Australian Bureau of Statistics online</b>	The number of children living with only one of their natural parents doubled between 1988 and 1998 (Australian Bureau of Statistics (ABS) 1998). OR 'Out of Australia's 4.6 million children aged under eighteen,...' (Australian Bureau of Statistics (ABS) 1998, p.1 of 2).	Australian Bureau of Statistics (ABS) 1998, 442.0 One in four children do not live with both natural parents, viewed 25 July 2002, <a href="http://www.abs.gov.au/ausstats">http://www.abs.gov.au/ausstats</a>  <b>NOTE:</b> Many Queensland Government websites now indicate their copyright as being The State of Queensland regardless of the office or department.  Many Federal Government websites now indicate that the copyright belongs to the Commonwealth of Australia regardless of the office or department to which the website refers.

**NOTE: Page numbers - If your work does not refer to specific ideas on particular pages of a resource but to general themes mentioned throughout the resource, page numbers need not be shown. Go to the TCC Library Resource Centre Page in MySuite for more examples.**

### BIBLIOGRAPHY

Central Queensland University (CQU) n.d., *Referencing*, viewed 14 June 2007, <http://www.cqu.edu.au/referencing/>

Commonwealth of Australia 2002, *Style manual for authors, editors and printers*, 6th edn, rev. by Snooks & Co., John Wiley & Sons Australia, Brisbane.

### SIGNIFICANT PRAYERS

#### **The Lord's Prayer**

Our Father Who art in Heaven,  
hallowed be Thy name.  
Thy Kingdom come  
Thy will be done on earth,  
as it is in heaven.  
Give us this day our daily bread  
and forgive us our trespasses,  
as we forgive those who trespass against us,  
and lead us not into temptation,  
but deliver us from evil.  
Amen

#### **Hail Mary**

Hail Mary, full of grace  
the Lord is with you.  
Blessed are you among women  
and blessed is the fruit of your womb, Jesus.  
Holy Mary, Mother of God  
pray for us sinners  
now and at the hour of our death.  
Amen.

#### **The Sign of the Cross**

In the name of the Father  
and of the Son,  
and of the Holy Spirit.  
Amen.

#### **Prayer of Sorrow**

O my God, I am sorry  
that I have sinned against you,  
because you are so good,  
and with your help  
I will not sin again.

#### **Glory be to the Father**

Glory be to the Father,  
and to the Son,  
and to the Holy Spirit.  
As it was in the beginning,  
is now and ever shall be,  
world without end.  
Amen.

#### **Prayer of St Francis of Assisi**

Lord, make me an instrument of your peace.  
Where there is hatred, let me sow love;  
where there is injury, pardon;  
where there is doubt, faith;  
where there is despair, hope;  
where there is darkness, light;  
where there is sadness, joy.  
O Divine Master, grant that I may not so much seek  
to be consoled as to console,  
to be understood as to understand,  
to be loved as to love,  
for it is in giving that we receive,  
it is in pardoning that we are pardoned,  
it is in dying that we are born to eternal life.

#### **Common responses**

The Lord be with you.  
**And also with you.**

The Word of the Lord.  
**Thanks be to God.**

The Gospel of the Lord.  
**Praise to you, Lord Jesus Christ.**

We pray to the Lord.  
**Lord, hear our prayer.**

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# THE CATHEDRAL COLLEGE ROCKHAMPTON

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## COLLEGE INFORMATION 2010

### COLLEGE LEADERSHIP TEAM

<b>Principal</b>	Mr Rob Alexander
<b>Deputy Principal</b>	Mr Gerard Raven

### ASSISTANTS TO THE PRINCIPAL

<b>Students</b>	Mr Stephen Parle
<b>Mission</b>	Mrs Claire Stitt
<b>Studies</b>	Miss Patricia McDevitt
<b>Residential</b>	Mr Ron Armstrong

### ACADEMIC DEANS

<b>Religion</b>	Mrs Angela Dever
<b>Business &amp; Information Technology</b>	Mrs Brenda Mallory
<b>Careers Information, TCC Links, VET English &amp; LOTE Health &amp; Physical Education</b>	Miss Kelly Spottiswood
<b>Industrial Technology &amp; Design</b>	Mr John Acworth
<b>Mathematics</b>	Mr Michael Anderson
<b>Middle Phase of Schooling</b>	Ms Karen Lester
<b>Senior Phase of Schooling</b>	Mrs Robyn MacRae
<b>Science</b>	Mrs Salena McBride
<b>Study of Science &amp; Environment</b>	Miss Renee Iddles
<b>Technology - Hospitality</b>	Mrs Derryn Acutt
<b>Visual &amp; Performing Arts</b>	Miss Therese Quinn

### COORDINATORS

<b>Cultural Activities</b>	Mrs Bernadette Mitchell
<b>Instrumental Music</b>	Mr Michael Jones
<b>Learning Support</b>	Ms Celeste Sherwood
<b>Sport &amp; Activities</b>	Mrs Melanie Clarke
<b>Library</b>	Mrs Lyn Lawrence

### IMPORTANT DATES

<b>New Year's Day</b>	Friday January 1
<b>Australia Day</b>	Tuesday January 26
<b>Term 1 Begins</b>	<b>Wednesday January 27</b>
<b>Term 1 Ends</b>	<b>Holy Thursday April 1</b>
<b>Good Friday</b>	Friday April 2
<b>Easter Sunday</b>	Sunday April 4
<b>Easter Monday</b>	Monday April 5
<b>Term 2 Begins</b>	<b>Tuesday April 13</b>
<b>ANZAC Day</b>	Sunday April 25
<b>ANZAC Day Holiday</b>	Monday April 26
<b>Labour Day</b>	Monday May 3
<b>R'ton Show</b>	Wednesday June 9
<b>Queen's Birthday</b>	Monday June 14
<b>Term 2 Ends</b>	<b>Friday June 18</b>
<b>Term 3 Begins</b>	<b>Tuesday July 13</b>
<b>Term 3 Ends</b>	<b>Friday September 17</b>
<b>Term 4 Begins</b>	<b>Monday October 4</b>
<b>Year 12 Graduation</b>	Friday November 19
<b>Yrs 10, 11 &amp; Residential Students conclude</b>	Friday November 26
<b>Yrs 8, 9 (Day Pupils) conclude Friday</b>	<b>Friday December 3</b>

## THE CATHEDRAL COLLEGE ROCKHAMPTON

	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
<b>1</b>	F New Year's Day	M	M	T TERM 1 ENDS	S	T
<b>2</b>	S	T	T	F Good Friday	S	W
<b>3</b>	S	W	W	S Holy Saturday	M Labour Day	T
<b>4</b>	M	T	T	S Easter Sunday	T	F
<b>5</b>	T	F	F	M Easter Monday	W	S
<b>6</b>	W	S	S	T	T	S
<b>7</b>	T	S	S	W	F	M
<b>8</b>	F	M	M	T	S	T
<b>9</b>	S	T	T	F	S	W Show Holiday
<b>10</b>	S	W	W	S	M	T
<b>11</b>	M	T	T	S	T	F
<b>12</b>	T	F	F	M	W	S
<b>13</b>	W	S	S	T TERM 2 BEGINS	T	S
<b>14</b>	T	S	S	W	F	M Queen's Birthday
<b>15</b>	F	M	M	T	S	T
<b>16</b>	S	T	T	F	S	W
<b>17</b>	S	W	W	S	M	T
<b>18</b>	M	T	T	S	T	F TERM 2 ENDS (students)
<b>19</b>	T	F	F	M	W	S
<b>20</b>	W	S	S	T	T	S
<b>21</b>	T	S	S	W	F	M
<b>22</b>	F	M	M	T	S	T
<b>23</b>	S	T	T	F	S	W
<b>24</b>	S	W	W	S	M	T
<b>25</b>	M	T	T	S ANZAC Day	T	F TERM 2 ENDS (staff)
<b>26</b>	T Australia Day	F	F	M ANZAC Day Holiday	W	S
<b>27</b>	W TERM 1 BEGINS	S	S	T	T	S
<b>28</b>	T	S	S	W	F	M
<b>29</b>	F		M	T	S	T
<b>30</b>	S		T	F	S	W
<b>31</b>	S		W		M	

## THE CATHEDRAL COLLEGE ROCKHAMPTON

JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	
T	S	W	F	M	W	<b>1</b>
F	M	T	S	T	T	<b>2</b>
S	T	F	S	W	F TERM 4 ENDS	<b>3</b>
S	W	S	M TERM 4 BEGINS	T	S	<b>4</b>
M	T	S	T	F	S	<b>5</b>
T	F	M	W	S	M	<b>6</b>
W	S	T	T	S	T	<b>7</b>
T	S	W	F	M	W	<b>8</b>
F	M	T	S	T	T	<b>9</b>
S	T	F	S	W	F	<b>10</b>
S	W	S	M	T	S	<b>11</b>
M	T	S	T	F	S	<b>12</b>
T TERM 3 BEGINS	F	M	W	S	M	<b>13</b>
W	S	T	T	S	T	<b>14</b>
T	S	W	F	M	W	<b>15</b>
F	M	T	S	T	T	<b>16</b>
S	T	F TERM 3 ENDS	S	W	F	<b>17</b>
S	W	S	M	T	S	<b>18</b>
M	T	S	T	F	S	<b>19</b>
T	F	M	W	S	M	<b>20</b>
W	S	T	T	S	T	<b>21</b>
T	S	W	F	M	W	<b>22</b>
F	M	T	S	T	T	<b>23</b>
S	T	F	S	W	F	<b>24</b>
S	W	S	M	T	S Christmas Day	<b>25</b>
M	T	S	T	F	S	<b>26</b>
T	F	M	W	S	M Christmas Day Holiday	<b>27</b>
W	S	T	T	S	T Boxing Day Holiday	<b>28</b>
T	S	W	F	M	W	<b>29</b>
F	M	T	S	T	T	<b>30</b>
S	T		S		F	<b>31</b>

**SCHOOL SONG**

Gather people everywhere  
Listen to the words we share.  
Cast your troubles, fear and pain  
Faith and hope will stand the strain.

COME, LIVE LIVE IN ALL ITS FULLNESS  
COME, LIVE LIFE IN ALL ITS FULLNESS  
COME, LIVE LIFE IN ALL ITS FULLNESS  
SHOW THE WORLD WE ARE FREE!

From the past a joyful song  
Through the years we journey on.  
Strength and wisdom, guiding lights -  
May we strive to reach the heights.

All our people come to share  
With the hope that justice flares.  
Through our motto live to know -  
Jesus' presence as we grow.

Breathing free, the Spirit lives  
Guiding all the future gives.  
Those who journey through this place -  
They will know what to embrace.

*Bob White*

# THE CATHEDRAL COLLEGE ROCKHAMPTON

## 2010 CALENDAR

JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S 31                    1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MAY	JUNE	JULY	AUGUST
S M T W T F S 30 31                    1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 31                            1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

## 2011 CALENDAR

JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S 30 31                    1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MAY	JUNE	JULY	AUGUST
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 31                            1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 30 31                            1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

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## LUKE - THE GOSPEL FOR THE YEAR

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**Rolf Harris is a well-known Australian entertainer based in England. In recent years he hosted a TV series in which three portrait artists meet a famous person and, after a preliminary sitting, produce a portrait. After the three portraits had been finished the person who had sat for the painting was asked to choose the one he or she liked best and take it home.**

It was always a fascinating process to watch the artists working with different media and producing portraits which were all different, and yet true to the essence of the person in some way. Some portraits were almost photographic, others quite stylised, and yet all captured something of the person: a characteristic expression, the glint in their eyes, the lines in their face, a sense of the person's presence or values.

In a similar way each of the gospel writers produces his own portrait of Jesus. As you would expect, like all good portraits, the gospels of Mark, Matthew and Luke have many similarities when they describe Jesus' life, his ministry, the manner of his death, and the hope that came through his resurrection. For all that, each of the gospels is a unique portrait which has its own beauty and power which has moved readers for almost 2000 years.

Unlike the others, Luke is part of a two-volume work made up of the Gospel of Luke and Acts of the Apostles, two portraits that are closely connected. The Gospel of Luke depicts the beginning of the story of Jesus while the Acts of the Apostles takes up the story after the death of Jesus. It relates the growth of the earliest Christian communities as the message of Jesus spread from Jerusalem to the heart of the Roman Empire.

Luke's communities of Christians were urban based and they existed within the context of the Roman Empire which did not look kindly on any movement of people that challenged its religious or political authority. That meant that being a Christian was a dangerous choice, not one to be taken lightly. We have become so used to Christianity being mainstream that it is hard to imagine a time when just the name Christian put a person under suspicion.

Luke reminds the reader that the danger of the cross needs to be faced every day (Luke 9:23).

Luke was convinced that Jesus brought both danger and opportunity to the world. There is a deep sense of God doing new things, overturning old ways of seeing people and acting towards them. Old models of power are challenged and put aside (Luke 1:46-55; 6:20-26) and there is a great concern for the outsider such as Zaccheus (Luke 19:1-10), the woman who is a known sinner (Luke 7:37-50), and Lazarus (Luke 16:19-3). Outsiders need to be treated as neighbours just as the Good Samaritan cared for the man who was robbed and then left for dead (Luke 10:30-37).

This gospel calls people to a sense of justice and sharing with those who have less than us (Luke 6:30). It has a big vision of a world where all people are to be treated as honoured guests and neighbours, where rich and poor, Jews and Gentiles all have a place at the same table (Luke 13:29; 14:1-14). It sets about changing the world from the inside by calling us to wake up and make a decision about Jesus: is he the saviour or not (Luke 2:34)? And if you accept him as Son of God then watch out - because your life will never be the same.

Fr Chris Monaghan cp

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## LIVE NOW! ...SLOW DOWN YOU MOVE TOO FAST!

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**Meditation helps me deal with stress. It doesn't make the stress go away but I am not so affected by it.** - Year 12 student.

**Do not worry about tomorrow, Jesus tells us.**

**In meditation we stop thinking of the past and future and learn to live fully in the present moment.**  
- Laurence Freeman osb

**When we meditate we learn to become present, to enter the moment of now, and to discover in that moment who we really are. We become immersed in the mystery of God and know that we are loved.**

**M**editation helps us to leave behind all our problems and worries and just learn to be! It is a little like taking the lid off a boiling kettle so that all the 'steam' escapes. Learning to become silent, learning to become present, at the time of meditation helps 'the steam' inside us to waft away. And we find we can see more clearly. When we can see more clearly we know God is near.

**Sit still and upright. Close your eyes lightly.**

**Be relaxed but fully awake.**

**Breathe quietly and naturally. Silently, interiorly begin to say a single word. Fr John Main, the founder of the Christian Meditation Movement, recommends the prayer phrase or mantra 'Ma-ra-na-tha'.**

**Recite it as four syllables of equal length. Listen to it as you say it - gently, continuously and with love.**

**If any thoughts or images disrupt your saying of the mantra, whether worthy or not, spiritual or not, simply and calmly return to your mantra, with no regrets. Meditate each morning and evening for one minute for every year of your age.**

**Meditation is taught to us as prayer. I feel more peaceful when I meditate.** - Year 8 student

**Talks on Christian Meditation**

<http://www.youtube.com/user/thewayofpeace#>

**Website for Young Adults**

<http://www.thespiritualsolution.com>

**International Christian Mediation**

[www.wccm.org](http://www.wccm.org)

**Australian Christian Mediation**

[www.christianmeditationaustralia.org](http://www.christianmeditationaustralia.org)



**Meditation  
is not what you  
think!**



**You can't stop your thoughts but you can learn to surf them**

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## PRAYERS FOR THE CALENDAR YEAR

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### Prayers for January

#### The commencement of the School Year

God of Great Deeds, at the outset of his mission Jesus invited Andrew to 'come and see' his work. As we commence this new academic year may we draw close to you and see signs of your presence in our college, our curriculum and our staff. May the great deeds you have achieved in our world be reflected in the teaching and learning we explore. We make this prayer in Jesus' name. Amen.

### Prayers for February

#### God of the Journey and God of the Cross

The disciples who followed your Son were exhorted to take up their cross each day and live out the Christian call to service. May we enthusiastically embrace our tasks and responsibilities for the year conscious that is you who builds the edifice, you who offers the grace to work collaboratively and you who builds the kingdom. Bless our endeavours this year and grant us your healing and transforming grace. We make this prayer in Jesus' name. Amen.

### Prayers for March

#### Prayer for the Lenten Season

God of unfailing Power, the Lenten season has many themes: wonder and contemplation, self-denial, conversion of heart, repentance and sacramental renewal. It is also a season of joy. May we endeavour during these forty days to be people of goodness, generosity, good humour and forgiveness and by our observance bring the image of your Son to perfection within us. We make this prayer in Jesus' Name. Amen.

### Prayers for April

#### Prayer for Easter

Glorious God of Resurrection, in the empty tomb the message was given: Christ is risen from the dead. The mystery of the cross is the paradox of dying to ourselves thereby giving birth to our real selves, our true nature. Deepen our belief in the resurrection of your Son and enable us to follow the Risen Christ. We make this prayer in Jesus' name. Amen.

### Prayers for May

#### Prayer for the Virgin Mary

God of our longing, the angel who visited Mary and announced the birth of your Son fulfilled the plan you formed long ago. In the person of Mary we see the first disciple of your Son, the first one to follow him wholeheartedly, totally given over to your saving will. May we follow her example of discipleship and rejoice in her spirit of faithfulness and humility. We make this prayer in Jesus' name. Amen.

### Prayers for June

#### Prayer for Pentecost

O God who promises us all good things, you raised your Son to life and sent your Holy Spirit to guide us. Keep us always in your loving care, Give us courage to live out the Good News. Enable us to exercise the gifts you lavished upon us in baptism, confirmation and eucharist. We make this prayer in Jesus' name. Amen.

### Prayers for July

#### Prayer for Peace

God who answers all our prayers, your great work brings freedom and peace. As we reflect upon the story of salvation beginning with Abraham and reaching its fulfilment in the life and message of Christ, enable us to grow closer to those around us and closer to you, so that we may live in freedom and peace. We make this prayer in Jesus' name. Amen.

### Prayers for August

#### Prayer for Creativity and Beauty

God of beauty and God of grandeur, our college is surrounded by many forms of religious and secular art. We appreciate the chance to play musical instruments, strut upon the stage and entertain our families and friends. We thank you for the gift of beauty that you share with our world, the revered works of the concert hall and gallery as well as our own exhibitions and displays. Give us a deep appreciation for all the wonderful works our artisans create. We make this prayer in Jesus' name. Amen.

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## PRAYERS FOR THE CALENDAR YEAR

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### Prayers for September

#### Prayers for sporting events and finals

Good and bounteous God, we thank you for the sporting events that fill our year. The different carnivals and competitions we engage in and the elite sports we follow or attend. We appreciate the opportunity to observe others in competition and to train and hone our skills. We know that team activities teach us much about living in your homeland that is our world. We thank you for sporting events that enliven our days and elicit skill and celebration. We make this prayer in Jesus' name. Amen.

### Prayers for October

#### Prayer for studies and examinations

God of wisdom and God of knowledge, the Church calls us to study and produce outstanding results in scholarship. These tasks are not for ourselves only but for the world at large. You give us an obligation to play an active part in the modern world. We have a responsibility to actively engage in the debate and forge a new world, a new earth. May the Holy Spirit guide us to grasp in intellect, retain in memory and show forth in deed and word all things that bring honour to you. We make this prayer in Jesus' name. Amen.

### Prayers for November

#### Prayer for saints and the departed

God our stronghold and confidence, we remember the many who have gone to their rest in the hope of the resurrection. We celebrate the many holy women and men who have followed your Son.

We pray in the month of November for our own loved ones whose passing we recall and mourn. As we visit cemeteries and offer Mass during these days may the peace of the Risen Christ be with us. We make this prayer in Jesus' name. Amen.

### Prayers for December

#### Prayer for the end of the year

God of humility and God ever close to us, the conclusion of the year strangely is the commencement of the Church's year. The sacred seasons of Advent and Christmas remind us of the vulnerability of the Christ child, the humility of a God so close to us and the care of parents and others for their children. May we celebrate the conclusion of this year confident that your love for us, seen in the Infant King, will remain forever. We make this prayer in Jesus' name. Amen.

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**10**

## 4th Sunday in Ordinary Time

January 31, 2010

**Luke: 4:21-30**

### The Rejection of Jesus at Nazareth

When Jesus came to Nazareth, where he had been brought up, he went to the synagogue on the Sabbath day, as was his custom. He stood up to read, and the scroll of the prophet Isaiah was given to him. He unrolled the scroll and found the place where it was written: 'The Spirit of the Lord is upon me, because he has anointed me to bring good news to the poor. He has sent me to proclaim release to the captives and recovery of sight to the blind, to let the oppressed go free, to proclaim the year of the Lord's favour.' Then Jesus began to say to them, 'Today this scripture has been fulfilled in your hearing.'

All spoke well of him and were amazed at the gracious words that came from his mouth. They said, 'Is not this Joseph's son?'

Jesus said to them, 'Doubtless you will quote to me this proverb, "Doctor, cure yourself!" And you will say, "Do here also in your home town the things that we have heard you did at Capernaum".' And he said, 'Truly I tell you, no prophet is accepted in the prophet's home town. But the truth is, there were many widows in Israel in the time of Elijah, when the heaven was shut up for three years and six months, and there was a severe famine over all the land; yet Elijah was sent to none of them except to a widow at Zarephath in Sidon. There were also many lepers in Israel in the time of the prophet Elisha, and none of them was cleansed except Naaman the Syrian.' When they heard this, all in the synagogue were filled with rage. They got up, drove him out of the town, and led him to the brow of the hill on which their town was built, so that they might hurl him off the cliff. But he passed through the midst of them and went on his way.

**Monday 25**

**WEEK 1**

**Tuesday 26**

Australia Day

**Wednesday 27**

Term 1 Commences

**Thursday 28**

**Friday 29**

**Saturday 30 - Sunday 31**

### Reflection

The story of Jesus' rejection by his own people reminds us to listen carefully when we hear a message that we find difficult to accept. We need to take time to reflect before we respond, time to check out if it is the message that we find uncomfortable or is the message truly unacceptable. Likewise when we ourselves are greeted with non-acceptance, again we need to stop and make the same sort of reflection.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Lord, give me the patience and strength to be patient and listen carefully to messages that challenge me. Help me to be courageous when I feel I need to make a comment that might not be well received. Amen.

## 5th Sunday in Ordinary Time

February 7, 2010

### Luke 5: 1-11

#### Jesus Calls the First Disciples

Once while Jesus was standing beside the lake of Gennesaret, and the crowd was pressing in on him to hear the word of God, he saw two boats there at the shore of the lake; the fishermen had gone out of them and were washing their nets. He got into one of the boats, the one belonging to Simon, and asked him to put out a little way from the shore. Then he sat down and taught the crowds from the boat.

When he had finished speaking, he said to Simon, 'Put out into the deep water and let down your nets for a catch.'

Simon answered, 'Master, we have worked all night long but have caught nothing. Yet if you say so, I will let down the nets.'

When they had done this, they caught so many fish that their nets were beginning to break. So they signalled to their partners in the other boat to come and help them. And they came and filled both boats, so that they began to sink.

But when Simon Peter saw it, he fell down at Jesus' knees, saying, 'Go away from me, Lord, for I am a sinful man!'

For he and all who were with him were amazed at the catch of fish that they had taken; and so also were James and John, sons of Zebedee, who were partners with Simon.

Then Jesus said to Simon, 'Do not be afraid; from now on you will be catching people.'

When they had brought their boats to shore, they left everything and followed him.

## Monday 01

## Week 2

## Tuesday 02

Presentation of Jesus

5.30pm: Yr 8 Information Evening MPC

6.30pm: Welcome BBQ

## Wednesday 03

7pm: P & F Meeting

## Thursday 04

8am: PC Mass: Cathedral

10.35am: Morning Tea: Bishop College/Res Captains

## Friday 05

St Agatha

9am: Opening College Mass & Commissionings

## Saturday 06 - Sunday 07

### Reflection

It's interesting that Jesus chose ordinary fishermen to be his first followers. Peter's response, 'Go away from me, Lord, for I am a sinful man!' and his subsequent denial of Jesus show us that there is hope for us. Ordinary people, like us, can become followers of Jesus and change the world for the better.

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**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Lord, let me see that despite any faults that I may have, Jesus calls me to be a follower and to proclaim his message in the way I live each day. Amen.

10  
february

## 6th Sunday in Ordinary Time

February 14, 2010

### Luke 6: 17, 20-26

#### Jesus Teaches and Heals

Jesus came down with them and stood on a level place, with a great crowd of his disciples and a great multitude of people from all Judea, Jerusalem, and the coast of Tyre and Sidon.

Then he looked up at his disciples and said:

'Blessed are you who are poor, for yours is the kingdom of God.

'Blessed are you who are hungry now, for you will be filled.

'Blessed are you who weep now, for you will laugh.

'Blessed are you when people hate you, and when they exclude you, revile you, and defame you on account of the Son of Man. Rejoice on that day and leap for joy, for surely your reward is great in heaven; for that is what their ancestors did to the prophets.

'But woe to you who are rich, for you have received your consolation.

'Woe to you who are full now, for you will be hungry.

'Woe to you who are laughing now, for you will mourn and weep.

'Woe to you when all speak well of you, for that is what their ancestors did to the false prophets.'

#### Reflection

In the previous passage we saw how Jesus called Peter, James and John to be his followers and proclaim his message. This passage includes Jesus' central teaching, The Beatitudes.

Like the first apostles, as a follower of Jesus, we are called to reach out to the poor, the hungry and those who weep. We are the ones called to bring joy and consolation to the poor and suffering in our communities.

### Monday 08

WEEK 1

10.35am: Scholars' Assembly

### Tuesday 09

Staff Learning Development Day

Bishop's Inservice

### Wednesday 10

Year 8 Camp

### Thursday 11

8am: PC Mass: Cathedral

Year 8 Camp

Music Camp: Cool Waters (Band & Choir)

### Friday 12

Year 8 Camp

Music Camp: Cool Waters (Band & Choir)

Residential St Valentine's Day Dinner

### Saturday 13 - Sunday 14

Saturday: Residential Year 12's "Renewal" day

#### Prayer

Lord, make me a compassionate and caring person so I can respond to your message. Amen.

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**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

10  
february

## 1st Sunday in Lent

February 21, 2010

### Luke 4: 1-13

#### The Temptation of Jesus

Jesus, full of the Holy Spirit, returned from the Jordan and was led by the Spirit in the wilderness, where for forty days he was tempted by the devil. He ate nothing at all during those days, and when they were over, he was famished.

The devil said to him,

'If you are the Son of God, command this stone to become a loaf of bread.'

Jesus answered him,

'It is written, 'One does not live by bread alone'.'

Then the devil led him up and showed him in an instant all the kingdoms of the world. And the devil said to him,

'To you I will give their glory and all this authority; for it has been given over to me, and I give it to anyone I please. If you, then, will worship me,

it will all be yours.'

Jesus answered him,

'It is written,

'It is written,

'Worship the Lord your God, and serve only him'.'

Then the devil took him to Jerusalem, and placed him on the pinnacle of the temple, saying to him,

'If you are the Son of God, throw yourself down from here, for

it is written,

'He will command his angels concerning you,

to protect you', and

'On their hands they will bear you up, so that you will not dash your foot against a stone'.'

Jesus answered him,

'It is said, 'Do not put the Lord your God to the test'.'

When the devil had finished every test, he departed from him until an

opportune time.

## Monday 15

## Week 2

## Tuesday 16

Shrove Tuesday

10.35am: Launch of Project Compassion

5.30pm: Academic Information for Years 11, 12 Parents MPC

Welcome BBQ

## Wednesday 17

Ash Wednesday: Day of Fast & Abstinence

10.35am: Liturgy of the Word

## Thursday 18

8am: PC Mass: Cathedral

## Friday 19

Year 12 Accounting Forum: Brisbane

**Glover** House College Assembly:

Support of Project Compassion

## Saturday 20 - Sunday 21

Saturday: 6pm: TCC/Parish Mass Cathedral

1st Sunday in Lent

## Reflection

Sometimes in life we can feel alone or in a 'wilderness'. We may even feel totally abandoned or troubled. These may be times when others want us to do things that are against our values and beliefs - they try to tempt or lure us with attractive options. Like Jesus in this story, we need to stick to our values and beliefs at times like these.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Come Holy Spirit,  
help me in moments of temptation or weakness to act with honesty  
and integrity. Guide me to live according to the Gospel. Amen.

## 2nd Sunday in Lent

February 28, 2010

### Luke 9: 28-36

#### The Transfiguration

Jesus took with him Peter and John and James, and went up on the mountain to pray. And while he was praying, the appearance of his face changed, and his clothes became dazzling white.

Suddenly they saw two men, Moses and Elijah, talking to him.

They appeared in glory and were speaking of his departure, which he was about to accomplish at Jerusalem.

Now Peter and his companions were weighed down with sleep; but since they had stayed awake, they saw his glory and the two men who stood with him.

Just as they were leaving him, Peter said to Jesus,

'Master, it is good for us to be here; let us make three dwellings, one for you, one for Moses, and one for Elijah' — not knowing what he said.

While Peter was saying this, a cloud came and overshadowed them; and they were terrified as they entered the cloud.

Then from the cloud came a voice that said,

'This is my Son, my Chosen; listen to him!'

When the voice had spoken, Jesus was found alone. And they kept silent and in those days told no one any of the things they had seen.

## Monday 22

WEEK 1

Feast: The Chair of St Peter

Monitoring Day

Swimming Carnival

## Tuesday 23

5.30pm: Years 9, 10 Information Evening MPC

6.30pm: Welcome BBQ

## Wednesday 24

## Thursday 25

8am: PC Mass: Cathedral

## Friday 26

## Saturday 27 - Sunday 28

2nd Sunday in Lent

### Reflection

Have you ever had the experience of seeing someone in a new way? That's what happened to Peter, John and James. They saw and experienced Jesus differently. Like many great life experiences, Peter wanted to 'stay in the moment' and build three dwellings to make the experience permanent. None of us can do that as life moves on. How open are we this Lent to seeing Jesus in a new way in our own lives?

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Lord Jesus,  
like Peter, John and James, help us to see and experience  
you in a fresh way in our lives this year. Amen.

## 3rd Sunday in Lent

March 7, 2010

### Luke 13: 1-9

#### Repent or Perish

Jesus was teaching the crowds; some of those present told Jesus about the Galileans whose blood Pilate had mingled with their sacrifices.

Jesus asked them,

'Do you think that because these Galileans suffered in this way they were worse sinners than all other Galileans? No, I tell you; but unless you repent, you will all perish as they did. Or those eighteen who were killed when the tower of Siloam fell on them — do you think that they were worse offenders than all the others living in Jerusalem?

'No, I tell you; but unless you repent, you will all perish just as they did.'

Then he told this parable:

'A man had a fig tree planted in his vineyard; and he came looking for fruit on it and found none. So he said to the gardener,

'See here! For three years I have come looking for fruit on this fig tree, and still I find none. Cut it down! Why should it be wasting the soil?'

'The gardener replied, 'Sir, let it alone for one more year, until I dig round it and put manure on it. If it bears fruit next year, well and good; but if not, you can cut it down'.'

#### Reflection

This strange episode centres on Jesus demanding that those who follow him need to 'produce the goods'. He emphasises repenting, which means facing up honestly to what is going on in our lives and in making changes for the better. There is no compromise in this story; Jesus' followers are to 'produce fruit'.

## Monday 01

Week 2

## Tuesday 02

Year 12 PD Day

3.30pm-7pm: Years 8 to 12 Parent/Pastoral Care Group

Teacher Meetings: Pastoral Care Rooms

## Wednesday 03

## Thursday 04

8am PC Mass: Cathedral

## Friday 05

## Saturday 06 - Sunday 07

3rd Sunday in Lent

#### Prayer

Creator God,  
help those who follow in Jesus' way to bear abundant fruit that draws people towards you. Amen.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## 4th Sunday in Lent

March 14, 2010

### Luke 15: 1-3, 11-32

#### The Parable of the Prodigal and His Brother

Jesus told them this parable:

‘There was a man who had two sons. The younger of them said to his father, “Father, give me the share of the property that will belong to me.” So he divided his property between them. A few days later the younger son gathered all he had and travelled to a distant country, and there he squandered his property in dissolute living. When he had spent everything, a severe famine took place throughout that country, and he began to be in need...

‘But when he came to himself he said, “How many of my father’s hired hands have bread enough and to spare, but here I am dying of hunger! I will get up and go to my father, and I will say to him, “Father, I have sinned against heaven and before you; I am no longer worthy to be called your son; treat me like one of your hired hands.” So he set off and went to his father. But while he was still far off, his father saw him and was filled with compassion; he ran and put his arms around him and kissed him. Then the son said to him, “Father, I have sinned against heaven and before you; I am no longer worthy to be called your son.” But the father said to his slaves, “Quickly, bring out a robe — the best one — and put it on him; put a ring on his finger and sandals on his feet. And get the fatted calf and kill it, and let us eat and celebrate; for this son of mine was dead and is alive again; he was lost and is found!”’

#### Reflection

Family rivalry, impatience, wastefulness, judgmental attitudes and holding grudges underlie much of this familiar story.

## Monday 08

WEEK 1

R & D Swimming Carnival

## Tuesday 09

7pm: P & F Meeting

## Wednesday 10

## Thursday 11

8am: PC Mass: Cathedral

Year 11 Biology Excursion: Cania Gorge

## Friday 12

Year 11 Biology Excursion: Cania Gorge

## Saturday 13 - Sunday 14

Saturday: St Patrick’s Day Races

4th Sunday in Lent

The younger son wants it all now and the older son is annoyed that his faithful service appears overlooked. The father simply wants his lost son back and is overjoyed when he returns. The story’s insight is that God, like the father, never gives up on any of us despite what others may think.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Life-giving God,  
we pray for our own families; that we will be communities of genuine  
love, care and respect towards each other and to those whose lives  
we touch. We ask for God's blessings upon us this week. Amen.



## 5th Sunday in Lent

March 21, 2010

### John 8: 1-11

#### The Woman Caught in Adultery

Jesus went to the Mount of Olives. Early in the morning he came again to the temple. All the people came to him and he sat down and began to teach them.

The scribes and the Pharisees brought a woman who had been caught in adultery; and making her stand before all of them, they said to him, 'Teacher, this woman was caught in the very act of committing adultery. Now in the law Moses commanded us to stone such women. Now what do you say?'

They said this to test him, so that they might have some charge to bring against him.

Jesus bent down and wrote with his finger on the ground.

When they kept on questioning him, he straightened up and said to them, 'Let anyone among you who is without sin be the first to throw a stone at her.'

And once again he bent down and wrote on the ground. When they heard it, they went away, one by one, beginning with the elders; and Jesus was left alone with the woman standing before him.

Jesus straightened up and said to her, 'Woman, where are they? Has no one condemned you?'

She said, 'No one, sir.'

And Jesus said, 'Neither do I condemn you. Go your way, and from now on do not sin again.'

#### Reflection

Jesus is very clever in this story. Notice how he changes the focus. The scribes and the Pharisees try to catch him out by seeing how he interprets the law. He takes a different tack. More importantly he saves a life and offers the woman a new direction and new hope.

## Monday 15

Week 2

Year 11 Agriculture Excursion: Biloela

## Tuesday 16

Year 11 Agriculture Excursion: Biloela

2011 Enrolment Evening: 5pm-7pm: Displays & Classrooms  
open for Visitors

7pm: Information: MPC

## Wednesday 17

Feast: St Patrick

Residential St Patrick's Day Dinner

## Thursday 18

8am: PC Mass: Cathedral

## Friday 19

Feast of St Joseph, Husband of Mary

Quinn House College Assembly

## Saturday 20 - Sunday 21

Saturday: Girls' Residential

Saturday: Yr 8/12 Camp

5th Sunday in Lent

#### Prayer

We pray for wisdom; to not judge and condemn others but to offer them new life and new hope. We ask this prayer through Jesus, who brings new life and hope to us. Amen.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## Palm Sunday

March 28, 2010

### Luke 19: 28-40

#### Jesus' Triumphal Entry into Jerusalem

Jesus went on ahead, going up to Jerusalem. When he had come near Bethphage and Bethany, at the place called the Mount of Olives, he sent two of the disciples, saying,

'Go into the village ahead of you, and as you enter it you will find tied there a colt that has never been ridden. Untie it and bring it here. If anyone asks you, "Why are you untying it?" just say this: "The Lord needs it."'

So those who were sent departed and found it as he had told them. As they were untying the colt, its owners asked them, 'Why are you untying the colt?' They said, 'The Lord needs it.'

Then they brought it to Jesus; and after throwing their cloaks on the colt, they set Jesus on it. As he rode along, people kept spreading their cloaks on the road. As he was now approaching the path down from the Mount of Olives, the whole multitude of the disciples began to praise God joyfully with a loud voice for all the deeds of power that they had seen, saying, 'Blessed is the king who comes in the name of the Lord! Peace in heaven, and glory in the highest heaven!' Some of the Pharisees in the crowd said to him, 'Teacher, order your disciples to stop.'

He answered, 'I tell you, if these were silent, the stones would shout out.'

## Monday 22

WEEK 1

## Tuesday 23

## Wednesday 24

7pm: Mass of the Oils

## Thursday 25

Feast: The Annunciation

8am: PC Mass: Cathedral

## Friday 26

10.35am: Easter Liturgy of the Word

### Term 1 reports posted

6.30pm: Music Evening

## Saturday 27 - Sunday 28

Saturday 6pm: TCC/Parish Mass Cathedral

Palm Sunday

## Reflection

Today the crowd greets Jesus like a rock star. He is popular; they are excited and welcome him enthusiastically. Later in the week they abandon Jesus and call on Pilate to crucify him. It shows how fickle people can be and of how the tide of opinion can easily turn against us. Where do we stand in our loyalty to others?

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Faithful God,  
We pray for strength and courage to be loyal to our friends and to  
be honest in our dealings with others. Amen.

## Easter Sunday

April 4, 2010

### John 20: 1-9

#### The Resurrection of Jesus

Early on the first day of the week, while it was still dark, Mary Magdalene came to the tomb and saw that the stone had been removed from the tomb. So she ran and went to Simon Peter and the other disciple, the one whom Jesus loved, and said to them, 'They have taken the Lord out of the tomb, and we do not know where they have laid him.'

Then Peter and the other disciple set out and went towards the tomb. The two were running together, but the other disciple outran Peter and reached the tomb first. He bent down to look in and saw the linen wrappings lying there, but he did not go in.

Then Simon Peter came, following him, and went into the tomb. He saw the linen wrappings lying there, and the cloth that had been on Jesus' head, not lying with the linen wrappings but rolled up in a place by itself.

Then the other disciple, who reached the tomb first, also went in, and he saw and believed; for as yet they did not understand the scripture, that he must rise from the dead.

#### Reflection

There's a lot of running in this story; by Mary Magdalene, Peter and the other disciple. This implies panic, confusion and stress. The tomb is empty. The burial clothes are strewn around. What has happened? The clue is in the reaction of the disciple who ran with Peter, 'he saw and believed'. It now dawns on him: Jesus is risen. The meaning of life is changed forever.

## Monday 29

Week 2

Years 11, 12 Block Exams

## Tuesday 30

Years 11, 12 Block Exams

## Wednesday 31

Years 11, 12 Block Exams

## Thursday 01

Holy Thursday

Interhouse Cross Country

**Term 1 concludes at 3pm**

**Residentials close 6pm**

## Friday 02

Good Friday: Day of Fast & Abstinence

## Saturday 03 - Sunday 04

Holy Saturday

Easter Sunday

### Prayer

Life-giving God, through this mystery of the death and resurrection of Jesus your Son, may we be people who proclaim life over death, hope over despair, love over hate, peace over violence. We pray that, through the presence of the Holy Spirit, we become beacons of hope and of life to others. Amen.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## 2nd Sunday of Easter

April 11, 2010

### John 20: 19-31

#### Jesus Appears to the Disciples

When it was evening on that day, the first day of the week, and the doors of the house where the disciples had met were locked for fear of the Jews, Jesus came and stood among them and said, 'Peace be with you.'

After he said this, he showed them his hands and his side. Then the disciples rejoiced when they saw the Lord.

Jesus said to them again, 'Peace be with you. As the Father has sent me, so I send you.'

When he had said this, he breathed on them and said to them, 'Receive the Holy Spirit. If you forgive the sins of any, they are forgiven them; if you retain the sins of any, they are retained.'

But Thomas (who was called the Twin), one of the twelve, was not with them when Jesus came. So the other disciples told him, 'We have seen the Lord.'

But he said to them, 'Unless I see the mark of the nails in his hands, and put my finger in the mark of the nails and my hand in his side, I will not believe.'

A week later his disciples were again in the house and Thomas was with them. Although the doors were shut, Jesus came and stood among them and said, 'Peace be with you.'

Then he said to Thomas, 'Put your finger here and see my hands. Reach out your hand and put it in my side. Do not doubt but believe.' Thomas answered him, 'My Lord and my God!'

Jesus said to him, 'Have you believed because you have seen me? Blessed are those who have not seen and yet have come to believe.'

## Monday 05

Easter Monday

## Tuesday 06

*Movers & Shakers*

## Wednesday 07

*Movers & Shakers*

## Thursday 08

*Movers & Shakers*

## Friday 09

*Movers & Shakers*

## Saturday 10 - Sunday 11

Saturday: *Movers & Shakers*

2nd Sunday of Easter

## Reflection

We all let down friends sometimes. When we do we can feel guilty and find it hard to forgive ourselves. The disciples really let Jesus down on Good Friday. They left him to the violence, torture and death on the cross. Jesus' response after he is raised from the dead is simply, 'Peace be with you. I still love you. I forgive you. Make a new beginning in your life with my love and forgiveness in your heart!'

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Lord, sometimes we fail: fail to do what is loving and true.  
We need your peace and forgiveness. We need your strength  
to help us make a fresh start. Amen.

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## HOW TO BE A WINNER!

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**In any sport winning a grand final is the ultimate experience. You see it in the faces of the players of the winning team: the huge smiles of satisfaction, the wide eyes of sheer joy. You see it in their body language: arms raised with clenched fists as a sign of victory; even though exhausted, they find the energy to run, to jump and to embrace each other. You hear it especially in the loud shout of victory as the siren or the whistle signals the end of the game. If you have been a member of a team that won a grand final you know exactly what I mean. The experience is unbelievable and unforgettable.**

This experience is only a glimpse of what happens at Easter. For us Christians, Easter is the greatest victory of them all. During his life Jesus won many victories over evil, pain and diseases. But then there was Good Friday, when everything that Jesus had said and done seemed to come to an end. If the story of Jesus had finished at this point it would have been a tragic defeat. But Good Friday is followed by Easter Sunday. At the very moment when everything seems to have been lost, Jesus' resurrection becomes the greatest victory.

It is a victory for Jesus but, as the captain coach of the team, he wants to share this victory with you and with all his friends and followers. And remember that Jesus' victory is not just a game. Jesus has become the winner in the greatest game of all. It's the game of life, the life we live here on earth and the life we are called to live for ever in heaven. In this game Jesus wants you to be a member of his team. He doesn't just invite you. Because of his death and resurrection, he guarantees you that you will be in the winning team.

### **What kind of victory does Jesus guarantee?**

He guarantees you that in your life you too can share in his victory: the victory of love over hatred; healing over hurt; forgiveness over revenge; goodness over evil; life over death. He guarantees you that you will live this life with a sense of purpose and fulfilment and then, after death, you will live for ever with him in heaven.

You accepted membership of his team through baptism and confirmation. But as you know, every member of the team needs to contribute. As coaches often tell their players: 'A champion team will always beats a team of champions.'

### **How can you become a team player?**

The only way is for you to understand the plan and the strategies Jesus has for you and for the whole team. This can only happen if you listen very carefully to him, your captain-coach. First of all, you must take time to listen to him. In other words, you need to spend some time in prayer and reflection. This is the time you ask questions of your captain-coach. It is also a time to take in Jesus' ideas and plan for you.

During these one-to-one times with your captain-coach, he will help you to identify your strengths and then use them to benefit the whole team.

He will also help you to identify your limitations and your weaknesses. It's OK. Don't be frightened. He will be there beside you to support you and, if you make a mistake, he will get you through and even cover for you.

**The three days of Easter: Holy Thursday, Good Friday and Easter, are an intense three-day training camp for you and for all the members of Jesus' team. It's the time when you learn the plan and the strategies necessary to win.**

**HOLY THURSDAY:** Also called Maundy Thursday. It's the day in which Jesus calls you and his team together for a meal. As we gather around the table with Jesus, you will learn how you and the whole team bond with your captain-coach. Then we will eat together because all the members of the team need strength and energy. But this is no ordinary food and nourishment. Jesus gives us his body and his blood as our spiritual food and nourishment. This is the food that guarantees us victory.

Then the captain-coach will show you and the team the strategies and the tactics necessary for victory. Jesus doesn't do too much talking. He walks the talk. And so he gets up from the table and washes your feet and the feet of all his team.

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## HOW TO BE A WINNER!

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If you ask him why he is doing this, he will tell you that victory can only be achieved if you put the team first. The team must always come first. This is the plan. This is the strategy for victory.

**GOOD FRIDAY:** It's the toughest time of all. Jesus, the captain-coach, is down and out. But even as he dies he is reminding you that in this team you have to give until it hurts. You have to give to the end. Jesus dies doing what he has been asked to do by the Father. Jesus dies for his team. As Jesus dies he is telling you that you must never give up or lose hope. Even in your darkest moment, remember you must always do what's best for the team.

**EASTER VIGIL:** It's the night when what seems to be a certain defeat, becomes the sweetest victory of them all. The victory is celebrated around the fire. Out of darkness comes the spark of new life, the beginning of new hope.

Then with lights raised high you move to our club house, the church, where the history of our Christian 'club' will be proclaimed and acclaimed. It is a history that goes back to the beginning of creation and covers many great victories over many centuries, up to the victory celebrated by the current team, culminating in Jesus' death and resurrection.

The third part of the victory celebration is the welcoming of new members through the sacraments of initiation, baptism, confirmation and eucharist.

Finally, you gather again around the table for food and nourishment, the body and blood of Christ. It is here around this table that you continue to grow stronger. It is here around this table that you deepen the bond with all the members of Jesus' team. It is here around this table that you remember Jesus' plan and strategies. From this table Jesus then sends you out to tell your friends of the great victory that Jesus has guaranteed you through his death and resurrection.

You are very privileged and honoured to have received an invitation from Jesus, your captain-coach to be a part of his three-day training camp. It's the best offer you will ever have. It's the opportunity of a life-time. Be a part of Jesus' winning team. Don't miss out. Be there!

Rev Dr Elio Capra sdb



## 3rd Sunday of Easter

April 18, 2010

### John 20: 1-13

#### Jesus Appears to Seven Disciples

Jesus showed himself again to the disciples by the Sea of Tiberias.

Simon Peter said to the disciples, 'I am going fishing.' They said to him, 'We will go with you.'

They went out and got into the boat, but that night they caught nothing.

Just after daybreak, Jesus stood on the beach; but the disciples did not know that it was Jesus. Jesus said to them, 'Children, you have no fish, have you?' They answered him, 'No.'

He said to them,

'Cast the net to the right side of the boat, and you will find some.'

So they cast it, and now they were not able to haul it in because there were so many fish. That disciple whom Jesus loved said to Peter, 'It is the Lord!'

When Simon Peter heard that it was the Lord, he put on some clothes, for he was naked, and jumped into the lake. But the other disciples came in the boat, dragging the net full of fish, for they were not far from the land, only about a hundred yards off.

When they had gone ashore, they saw a charcoal fire there, with fish on it, and bread. Jesus said to them, 'Bring some of the fish that you have just caught.'

So Simon Peter went aboard and hauled the net ashore, full of large fish, a hundred and fifty-three of them; and though there were so many, the net was not torn. Jesus said to them, 'Come and have breakfast.'

Now none of the disciples dared to ask him, 'Who are you?' because they knew it was the Lord.

Jesus came and took the bread and gave it to them, and did the same with the fish.

## Monday 12

WEEK 1

Staff Learning Development Day

11am-1pm: Parent/Teacher Interviews (by appointment) MPC

Residential: open 9am; students return by 6pm

## Tuesday 13

### Term 2 commences

8.45am: Welcome Liturgy of the Word

## Wednesday 14

## Thursday 15

8am: PC Mass: Cathedral

Melbourne Hospitality Excursion

Plays at Pilbeam

## Friday 16

Melbourne Hospitality Excursion

Plays at Pilbeam

## Saturday 17 - Sunday 18

Saturday: Marlborough Show: Show Team

Sat & Sun: Melbourne Hospitality Excursion

Sat & Sun: Plays at Pilbeam

3rd Sunday of Easter

### Reflection

We thank God for the wonderful people who have prepared many meals for us. Jesus, raised from the dead, had not forgotten how to prepare breakfast for his followers. Grilled fish and fresh bread on an open fire by the lake! Jesus keeps supporting, loving and feeding us. He then says, 'Do not forget one another... someone in your life today will need your love, support and food.'

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Lord, open my eyes to really appreciate all the ways you care for me. Thank you for the people who love me; for the food at lunch today and for yourself in the Eucharist. Help me support and encourage someone who needs care today. Amen.

## 4th Sunday of Easter

April 25, 2010

### John 10: 27-30

#### Jesus the Good Shepherd

Jesus said:

'My sheep hear my voice.

I know them, and they follow me.

I give them eternal life, and they will never perish. No one will snatch them out of my hand.

'What my Father has given me is greater than all else, and no one can snatch it out of the Father's hand. The Father and I are one.'

#### Reflection

Isn't it wonderful all the ways people can 'talk' to us today? Text messages come to us all day from people wanting to 'talk' to us. E-mails, mobiles, i-pods and computers mean we are getting message all day every day.

Jesus says he is also our friend and companion who wants to get through to us. He wants us to hear his voice, the voice of our loving Shepherd who guides and cares for us. If I stop still for a moment, and go into my heart and listen, I will find him there.

#### Prayer

Lord, your friendship means so much to me. Even when I forget you are with me, you never leave my side. Remind me to share my life with you; to talk to you of the ups and downs in my day. You care for me O Loving Shepherd. Amen.

## Monday 19

## Week 2

Melbourne Hospitality Excursion

## Tuesday 20

College Photos

7pm: Senior Oratory

## Wednesday 21

3.30pm-6pm: Parent/Teacher Interviews (by appointment) MPC

Netball Begins

## Thursday 22

8am: PC Mass: Cathedral

## Friday 23

10.35am: ANZAC Day Liturgy of the Word

## Saturday 24 - Sunday 25

Saturday: ANZAC Day

Saturday: Caves Show: Show Team

Saturday: 6pm: TCC/Parish Mass Cathedral

4th Sunday of Easter

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## 5th Sunday of Easter

May 2, 2010

### John 13:31-35

#### The New Commandment

During the supper, when Judas had gone out, Jesus said,

'Now the Son of Man has been glorified, and God has been glorified in him. If God has been glorified in him, God will also glorify him in himself and will glorify him at once.

'Little children, I am with you only a little longer. You will look for me; and as I said to the Jews so now I say to you, 'Where I am going, you cannot come'. I give you a new commandment, that you love one another. Just as I have loved you, you also should love one another. By this everyone will know that you are my disciples, if you have love for one another.'

#### Reflection

'Love' is a very mixed up word for many people today. Sometimes we say we love things like chocolate or a movie or clothes. Sometimes love means a nice feeling inside. For Jesus, love is mainly something we decide to do for others. When he loved, he touched outcasts, fed the hungry, washed feet and forgave his enemies while he was hanging on a tree dying. Love can be a wonderful warm feeling inside sometimes, but for Jesus it also means respecting, caring and doing something to enhance someone else's life. It means giving something of ourselves for others.

#### Prayer

Lord, you ask us to 'love one another'. That's easy with people we care about. But at other times it is more difficult and challenging, especially with people who are really different or outside our circle. Help us to love them as you love us. Amen.

## Monday 26

WEEK 1

ANZAC Day Holiday

Feast: St Mark, Evangelist

Feast: Our Lady of Good Counsel

## Tuesday 27

1.30pm-3pm: Cultural Quiz Competition

7pm: P & F Meeting

## Wednesday 28

Yr 11 ACTS

## Thursday 29

8am: PC Mass: Cathedral

9am-10am: Year 8 "The Hurting Game" Performance

Yr 11 ACTS

## Friday 30

Ryan House College Assembly

Yr 11 ACTS

## Saturday 01 - Sunday 02

Sat & Sun: Eisteddfod: Speech

5th Sunday of Easter

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## 6th Sunday of Easter

May 9, 2010

### John 14: 23-29

#### The Promise of the Holy Spirit

Jesus said to his disciples, 'Those who love me will keep my word, and my Father will love them, and we will come to them and make our home with them. Whoever does not love me does not keep my words; and the word that you hear is not mine, but is from the Father who sent me.

'I have said these things to you while I am still with you. But the Advocate, the Holy Spirit, whom the Father will send in my name, will teach you everything, and remind you of all that I have said to you. Peace I leave with you; my peace I give to you. I do not give to you as the world gives. Do not let your hearts be troubled, and do not let them be afraid. You heard me say to you, "I am going away, and I am coming to you".

'If you loved me, you would rejoice that I am going to the Father, because the Father is greater than I.

'And now I have told you this before it occurs, so that when it does occur, you may believe.'

#### Reflection

Imagine how many teachers we have in life. There are all the teachers we will meet at school this week, and all the teachers we had in primary school. Then there are all the 'teachers' we will meet on TV, the internet and at parties. Here I am talking about people who try and teach us how to live, how to relate to others and how to use our time and freedom. Some teachers have enriched our lives and opened our minds; others have confused us at times. Jesus said he would always teach us how to live as friends of God who make the world a better place for all.

## Monday 03

Week 2

Labour Day

Feast: Sts Phillip & James, Apostles

Eisteddfod: Speech

## Tuesday 04

Eisteddfod: Speech, Signing Choirs

## Wednesday 05

Feast: Edmund Rice, Founder of the Christian Brothers

R & D Cross Country

Eisteddfod: Speech

## Thursday 06

8am: PC Mass: Cathedral

Eisteddfod: Speech

## Friday 07

Rice House College Assembly: Support for Christian Brothers

Eisteddfod: Speech

Ministry 12 noon: Mothers' Day Mass followed by a light lunch

## Saturday 08 - Sunday 09

Saturday: Baralaba Show: Show Team

Sat & Sun: Eisteddfod: Speech, Dance

Sunday: Mothers' Day

6th Sunday of Easter

#### Prayer

Lord, you send your Spirit into our minds and hearts to teach us your way of living in this world. Thank you for all those who have taught us to know and love you; and how to listen to you. Bless them. Amen.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## 7th Sunday of Easter

May 16, 2010

### The Ascension

#### Luke 24: 46-53

Then Jesus opened their minds to understand the scriptures, and he said to them, 'Thus it is written, that the Messiah is to suffer and to rise from the dead on the third day, and that repentance and forgiveness of sins is to be proclaimed in his name to all nations, beginning from Jerusalem. You are witnesses of these things. And see, I am sending upon you what my Father promised; so stay here in the city until you have been clothed with power from on high.'

Then he led them out as far as Bethany, and, lifting up his hands, he blessed them. While he was blessing them, he withdrew from them and was carried up into heaven. And they worshipped him, and returned to Jerusalem with great joy; and they were continually in the temple blessing God.

#### Reflection

It's hard to be separated from people we care about. We miss them and cannot wait to see them again. Watch people at an airport. There will be some people in tears as loved ones leave. Then there will be others with tears of joy as they welcome back their loved ones. There came a time when Jesus was no longer visible to his disciples. He returned to God the Father's side to prepare a place for us. The disciples missed him too; and longed to feel close to him. Jesus sent his Spirit to be with his followers; and to live in his followers. If we stop and listen and look around, we will sense the presence of the Spirit of Jesus.

## Monday 10

WEEK 1

Eisteddfod: Speech, Dance

## Tuesday 11

Year 9 National Literacy & Numeracy Test

Year 11 Indigenous Leadership Camp

Eisteddfod: Dance

## Wednesday 12

Year 9 National Literacy & Numeracy Test

Year 11 Indigenous Leadership Camp

Eisteddfod: Dance

## Thursday 13

8am: PC Mass: Cathedral

Year 9 National Literacy & Numeracy Test

Year 11 Indigenous Leadership Camp

Eisteddfod: Dance

## Friday 14

Feast: St Matthias, Apostle

Biloela Show: Show Team

Eisteddfod: Dance

## Saturday 15 - Sunday 16

Saturday: Biloela Show: Show Team

Saturday: 6pm: TCC/Parish Mass Cathedral

Sat & Sun: Eisteddfod: Dance, Highland Dance

Sunday: Feast: Ascension of Jesus

### Prayer

Lord, the world can be a lonely place sometimes. We don't always get on with others. Even you can feel far away. Help me to be still for a moment, and to be aware you are near. Amen.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## Pentecost Sunday

May 23, 2010

### John 14: 15-16, 23-26

#### Jesus spoke to the disciples,

'If you love me, you will keep my commandments. And I will ask the Father, and he will give you another Advocate, to be with you for ever.

'Those who love me will keep my word, and my Father will love them, and we will come to them and make our home with them. Whoever does not love me does not keep my words; and the word that you hear is not mine, but is from the Father who sent me.

'I have said these things to you while I am still with you. But the Advocate, the Holy Spirit, whom the Father will send in my name, will teach you everything, and remind you of all that I have said to you.'

#### Reflection

Sometimes things don't last long in this world. People come and go in our lives. We have friendships one year that change the next year. What we thought was wonderful and spent lots of money on today, will not be as interesting next year. Things keep changing, and even people seem to keep changing sometimes. It is a real gift to find loyal, trusting and life-long friendship, and an even greater challenge to maintain it. Jesus promises us his Spirit will be with us forever. That is hard to believe.

But, he means it. He will accompany us, inspire us and renew us... forever. Every moment. Every day.

#### Prayer

Lord, thank you for never leaving me. Thank you for your friendship and loyalty which never ends. Help me be aware of your presence in my life, and in those around me. Amen

### Monday 17

Week 2

Eisteddfod: Dance

### Tuesday 18

Eisteddfod: Dance

### Wednesday 19

Eisteddfod: Dance

### Thursday 20

8am: PC Mass: Cathedral

Eisteddfod: Vocal

### Friday 21

High Jumps: Per 3-5

Eisteddfod: Vocal

### Saturday 22 - Sunday 23

Pentecost Sunday

Sat: Eisteddfod: Vocal,

Sun: Parish Fair

Instrumental, Piano

Sun: Res Students: 10am Mass

Sat: Rugby League Begins

Sun: Eisteddfod: Vocal,

Instrumental, Piano

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## Trinity Sunday

May 30, 2010

### John 16: 12-15

Jesus said to his disciples, 'I still have many things to say to you, but you cannot bear them now. When the Spirit of truth comes, he will guide you into all the truth; for he will not speak on his own, but will speak whatever he hears, and he will declare to you the things that are to come. He will glorify me, because he will take what is mine and declare it to you. All that the Father has is mine. For this reason I said that he will take what is mine and declare it to you.'

### Reflection

When we love God and follow Jesus, we share in their life and love in the Holy Spirit. We are drawn into the relationship of the Trinity which is an example of the perfect relationship where each person is equal, but unique and distinct and where they are bound together in perfect love. Our relationships can be modelled on this perfection. We can love and respect each other and be joined in community, family and relationships while still growing as individuals.

### Prayer

Loving God, help us to follow the example of the Trinity and develop life-giving relationships based on trust, respect and love for one another. Amen.

## Monday 24

WEEK 1

Feast: Mary, Help of Christians

Eisteddfod: Vocal, Instrumental, Piano

## Tuesday 25

Eisteddfod: Vocal, Piano

7pm: P & F Meeting

## Wednesday 26

Eisteddfod: Vocal

## Thursday 27

8am: PC Mass: Cathedral

Interhouse Track & Field

Eisteddfod: Vocal

## Friday 28

## Saturday 29 - Sunday 30

Saturday: Legacy & Plain English

Saturday: Ridgeland Show: Show Team & Res

Sunday: Feast: Holy Trinity

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## Body and Blood of Christ

June 6, 2010

### Luke 9: 11-17

#### Feeding of the Thousand

Jesus spoke to the crowds about the kingdom of God, and healed those who needed to be cured.

The day was drawing to a close, and the twelve came to him and said, 'Send the crowd away, so that they may go into the surrounding villages and countryside, to lodge and get provisions; for we are here in a deserted place.'

But he said to them, 'You give them something to eat.'

They said, 'We have no more than five loaves and two fish — unless we are to go and buy food for all these people.' For there were about five thousand men.

And he said to his disciples, 'Make them sit down in groups of about fifty each.'

They did so and made them all sit down. And taking the five loaves and the two fish, he looked up to heaven, and blessed and broke them, and gave them to the disciples to set before the crowd. And all ate and were filled. What was left over was gathered up, twelve baskets of broken pieces.

#### Reflection

When Jesus feeds the crowd he doesn't give them a crumb or two to share. Even though there were only five loaves and two fish to begin with, everyone is fed well – they eat all they want and there are leftovers (twelve baskets!). This is the pattern of all God's gifts to us. God is never stingy with us. We are given gifts that are generous, abundant, overflowing.

#### Prayer

We thank you God for the extraordinary gifts you give us every day. Help us to be just as generous with each other. Amen

## Monday 31

Week 2

Feast: Visitation of Mary

Years 11, 12 Assignment Moratorium commences

## Tuesday 01

Year 12 Indigenous Leadership Camp

## Wednesday 02

Year 12 Indigenous Leadership Camp

## Thursday 03

8am: PC Mass: Cathedral

Year 12 Indigenous Leadership Camp

## Friday 04

10.35am: Grandparents' Morning Tea

## Saturday 05 - Sunday 06

Feast: Body & Blood of Christ

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

# 11th Sunday in Ordinary Time

June 13, 2010

## Luke 7: 36-41: 3

### A Sinful Woman Forgiven

Jesus accepted an invitation to dine with one of the Pharisees. While he was at the table a woman came with a jar of ointment, bathed his feet with her tears and dried them with her hair. The Pharisee, knowing she was a sinner, objected.

Jesus spoke up and said to him, 'Simon, I have something to say to you.' 'Teacher,' he replied, 'speak.'

Jesus said:

'A certain creditor had two debtors; one owed five hundred denarii, and the other fifty. When they could not pay, he cancelled the debts for both of them. Now which of them will love him more?'

Simon answered,

'I suppose the one for whom he cancelled the greater debt.'

And Jesus said to him,

'You have judged rightly.'

Then turning towards the woman, he said to Simon,

'Do you see this woman? I entered your house; you gave me no water for my feet, but she has bathed my feet with her tears and dried them with her hair. You gave me no kiss, but from the time I came in she has not stopped kissing my feet. You did not anoint my head with oil, but she has anointed my feet with ointment. Therefore, I tell you, her sins, which were many, have been forgiven; hence she has shown great love. But the one to whom little is forgiven, loves little.'

Then Jesus said to her, 'Your sins are forgiven.'

But those who were at the table with him began to say among themselves,

'Who is this who even forgives sins?'

And he said to the woman,

'Your faith has saved you; go in peace.'

## Monday 07

WEEK 1

## Tuesday 08

R'ton Show: Band, Choir & Show Team

## Wednesday 09

Show Holiday

R'ton Show: Band, Choir & Show Team

## Thursday 10

8am: PC Mass: Cathedral

ICAS Science Competition

R'ton Show: Band, Choir & Show Team

## Friday 11

Feast: Sacred Heart of Jesus

Years 11, 12 Exams

6.30pm: Music Evening

## Saturday 12 - Sunday 13

### Reflection

God doesn't measure, count or remember our sins. It doesn't matter what we have done we can turn to God with sincerity and know that we will be forgiven. Like the woman in the story. Jesus doesn't ask what she has done and he doesn't care what the others think. All he sees is her genuine sorrow and he forgives her.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Forgiving God, we ask you to forgive us when we fail to live as we should and help us to forgive and forget when others hurt and disappoint us. Amen.

## 12th Sunday in Ordinary Time

June 20, 2010

### Luke 9: 18-24

#### Peter's Confession about Jesus

One day when Jesus was praying alone, with only the disciples near him, he asked them, 'Who do the crowds say that I am?'

They answered,

'John the Baptist; but others, Elijah; and still others, that one of the ancient prophets has arisen.'

He said to them, 'But who do you say that I am?'

Peter answered, 'The Messiah of God.' He sternly ordered and commanded them not to tell anyone, saying, 'The Son of Man must undergo great suffering, and be rejected by the elders, chief priests, and scribes, and be killed, and on the third day be raised.'

Then he said to them all,

'If any want to become my followers, let them deny themselves and take up their cross daily and follow me. For those who want to save their life will lose it, and those who lose their life for my sake will save it.'

#### Reflection

Following Jesus is not always going to be easy. It's not just about giving the right answers to hard questions. It's about living out our faith in the way Jesus did. We hope we will not be asked to die for our faith. But we may be asked to die in small ways for the sake of someone else or simply because we know that it's the right thing to do. How do you die in a small way? Maybe by giving up something that is important to us or doing something we would rather not do to help someone else.

### Monday 14

Week 2

Queen's Birthday

Years 11, 12 Exams

### Tuesday 15

Years 11, 12 Exams

Year 10 Rock Concert: Lunch

### Wednesday 16

Years 10, 11, 12 Exams

### Thursday 17

8am: PC Mass: Cathedral

Years 10, 11, 12 Exams

### Friday 18

Year 10 Assembly

Years 10, 11, 12 Exams

**Term 2 concludes for students**

**Residential close 6pm**

### Saturday 19 - Sunday 20

Sat & Sun: Great Western Music Tour

#### Prayer

Lord Jesus, I want to follow you and do what is right but sometimes the way is hard. Give me a courageous heart and a strong spirit to live the way you want me to live. Amen.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## 13th Sunday in Ordinary Time

June 27, 2010

### Luke 9: 51-62

#### A Samaritan Village Refuses to Receive Jesus

When the days drew near for him to be taken up, Jesus set his face to go to Jerusalem. And he sent messengers ahead of him.

On their way they entered a village of the Samaritans to make ready for him; but they did not receive him, because his face was set towards Jerusalem.

When his disciples James and John saw it, they said,

'Lord, do you want us to command fire to come down from heaven and consume them?'

But Jesus turned and rebuked them. Then they went on to another village.

As they were going along the road, someone said to him,

'I will follow you wherever you go.'

And Jesus said to him,

'Foxes have holes, and birds of the air have nests; but the Son of Man has nowhere to lay his head.'

To another he said, 'Follow me.'

But he said,

'Lord, first let me go and bury my father.'

But Jesus said to him,

'Let the dead bury their own dead; but as for you, go and proclaim the kingdom of God.'

Another said,

'I will follow you, Lord; but let me first say farewell to those at my home.'

Jesus said to him,

'No one who puts a hand to the plough and looks back is fit for the kingdom of God.'

#### Reflection

We all have a tendency to procrastinate, to put off what is difficult or unpleasant: homework, chores, visiting family. Jesus is telling us here to work out what is important and then do it! Don't be distracted or put it off but get in there and make it count.

## Monday 21

116th Anniversary of arrival of Christian Brothers in R'ton

Yr10 Work Experience

Great Western Music Tour

## Tuesday 22

Yr10 Work Experience

Great Western Music Tour

7pm: P & F Meeting

## Wednesday 23

Yr10 Work Experience

Great Western Music Tour

## Thursday 24

Feast: Birth of John the Baptist

Yr10 Work Experience

Great Western Music Tour

## Friday 25

Yr10 Work Experience

**Term 2 concludes for staff**

**Semester 1 Reports posted**

## Saturday 26 - Sunday 27

Saturday: Mt Larcom Show: Show Team

Sunday: QISSN & Confraternity: Brisbane

#### Prayer

Jesus, be my guide as I go through my day. Help me to focus and concentrate when I need to, to enjoy time with my friends and family and to follow you in all I do. Amen.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## 14th Sunday in Ordinary Time

July 4, 2010

### Luke 10: 1-12, 17-20

#### The Mission of the Seventy

The Lord appointed seventy others and sent them on ahead of him in pairs to every town and place where he himself intended to go.

He said to them,

'The harvest is plentiful, but the labourers are few; therefore ask the Lord of the harvest to send out labourers into his harvest. Go on your way.

See, I am sending you out like lambs into the midst of wolves. Carry no purse, no bag, no sandals; and greet no one on the road. Whatever house you enter, first say, "Peace to this house!"

'And if anyone is there who shares in peace, your peace will rest on that person; but if not, it will return to you. Remain in the same house, eating and drinking whatever they provide, for the labourer deserves to be paid.

'Do not move about from house to house. Whenever you enter a town and its people welcome you, eat what is set before you; cure the sick who are there, and say to them, "The kingdom of God has come near to you".'

#### Reflection

Jesus sends his disciples out on a mission. They are to live very simply and follow his instructions.

What is my mission?

What am I being called to do?

Is it to bring peace in some way?

At home, at school, in the career I choose. Am I just being called to live more simply and follow Jesus' instructions?

#### Prayer

Loving God, help me to walk in the way of Jesus, today and in the years ahead. Guide me in my choices so that I can work out your mission for me. Amen.

## Monday 28

QISSN & Confraternity: Brisbane

## Tuesday 29

Feast: St Peter and St Paul, Apostles

QISSN & Confraternity: Brisbane

## Wednesday 30

QISSN & Confraternity: Brisbane

## Thursday 01

QISSN & Confraternity: Brisbane

## Friday 02

QISSN & Confraternity: Brisbane

## Saturday 03 – Sunday 04

Feast: St Thomas, Apostle

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## 15th Sunday in Ordinary Time

July 11, 2010

### Luke 10: 25-37

#### The Good Samaritan

A lawyer stood up to test Jesus.

"Teacher," he said, "what must I do to inherit eternal life?"

Jesus said to him, "What is written in the law? What do you read there?"

He answered, "You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbour as yourself."

And Jesus said to him, "

"You have given the right answer; do this, and you will live."

But wanting to justify himself, he asked Jesus, "And who is my neighbour?"

Jesus replied, "A man was going down from Jerusalem to Jericho, and fell into the hands of robbers, who stripped him, beat him, and went away, leaving him half dead.

"Now by chance a priest was going down that road; and when he saw him, he passed by on the other side.

"So likewise a Levite, when he came to the place and saw him, passed by on the other side.

"But a Samaritan while travelling came near him; and when he saw him, he was moved with pity. He went to him and bandaged his wounds, having poured oil and wine on them. Then he put him on his own animal, brought him to an inn, and took care of him.

"The next day he took out two denarii, gave them to the innkeeper, and said, 'Take care of him; and when I come back, I will repay you whatever more you spend'.

"Which of these three, do you think, was a neighbour to the man who fell into the hands of the robbers?"

The lawyer said, "The one who showed him mercy." Jesus said to him, "Go and do likewise."

### Monday 05

### Tuesday 06

### Wednesday 07

### Thursday 08

### Friday 09

### Saturday 10 - Sunday 11

#### Reflection

Who should we love? Who should we really work hard to look after? Who helps in the parable? The Samaritan – the sworn enemy – the man who is part of a group with which Jews had been feuding for hundreds of years. The parable is telling us to forget all about our prejudices and how people seem different. We are all neighbours. So who needs your mercy today?

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Lord, help me to reach out to all people, not just those in my comfort zone.  
Amen.

## 16th Sunday in Ordinary Time

July 18, 2010

### Luke 10: 38-42

#### Jesus Visits Martha and Mary

As Jesus and his disciples went on their way, he entered a certain village, where a woman named Martha welcomed him into her home. She had a sister named Mary, who sat at the Lord's feet and listened to what he was saying.

But Martha was distracted by her many tasks; so she came to him and asked,

'Lord, do you not care that my sister has left me to do all the work by myself? Tell her then to help me.'

But the Lord answered her,

'Martha, Martha, you are worried and distracted by many things; there is need of only one thing. Mary has chosen the better part, which will not be taken away from her.'

#### Reflection

Over the centuries, this gospel has been interpreted in many ways. Martha welcomes Jesus into her home - a good and generous thing to do. She then gets caught up making sure everything is just right that she forgets the person that it is for - Jesus. Mary, who some might see as lazy, has been just enjoying being with and listening to Jesus. Our lives can be so filled with activity that we forget to put priority on our relationships. We can be so busy 'doing the right thing' that we forget to take time to give thanks and pray to the author of all the good things - God.

#### Prayer

Loving Father,  
may I live each day attentively as you reveal your love for me in people and events. Amen.

## Monday 12

WEEK 1

Staff Learning Development Day

3.30pm-6pm: MPC Parent/Teacher Interviews by appointment

Residential: Office opens 9am; students return by 6pm

## Tuesday 13

### Term 3 begins

8.45am: Welcome Liturgy of the Word

## Wednesday 14

NAIDOC Mass

3.30pm-6pm: MPC Parent/Teacher Interviews by appointment

## Thursday 15

8am: PC Mass: Cathedral

## Friday 16

10.35am Academic Excellence Assembly

## Saturday 17 - Sunday 18

Saturday: 6pm: TCC/Parish Mass Cathedral

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## 17th Sunday in Ordinary Time

July 25, 2010

### Luke 11: 1-13

#### The Lord's Prayer

Jesus was praying in a certain place, and after he had finished, one of his disciples said to him, 'Lord, teach us to pray, as John taught his disciples.

Jesus said to them,

'When you pray, say:

Father, hallowed be your name.

Your kingdom come.

Give us each day our daily bread.

And forgive us our sins,

for we ourselves forgive everyone indebted to us.

And do not bring us to the time of trial.'

And he said to them,

'Suppose one of you has a friend, and you go to him at midnight and say to him, "Friend, lend me three loaves of bread; for a friend of mine

has arrived, and I have nothing to set before him". And he answers from within, "Do not bother me; the door has already been locked, and my children are with me in bed; I cannot get up and give you anything".

'I tell you, even though he will not get up and give him anything because he is his friend, at least because of his persistence he will get up and give him whatever he needs.

'So I say to you, Ask, and it will be given to you; search, and you will find; knock, and the door will be opened for you. For everyone who asks receives, and everyone who searches finds, and for everyone who knocks, the door will be opened.

'Is there anyone among you who, if your child asks for a fish, will give a snake instead of a fish? Or if the child asks for an egg, will give a scorpion? If you then, who are evil, know how to give good gifts to your children, how much more will the heavenly Father give the Holy Spirit to those who ask him!'

## Monday 19

## Week 2

Year 10 Careers/Camp

TOM Challenge commences

## Tuesday 20

Year 10 Careers/Camp

7pm: P & F Meeting

## Wednesday 21

Year 10 Careers/Camp

## Thursday 22

8am: PC Mass: Cathedral

Year 10 Careers/Camp

## Friday 23

Year 10 Careers/Camp

6pm: Residential Parents' /Staff BBQ

## Saturday 24 – Sunday 25

Saturday: Residential's Working Bee

Saturday: Bullarama

Sunday: Festival of Music: TCC

Sunday: Catholic Education Week

### Reflection

The word Jesus used for God, 'Abba' is best translated as 'Dad'. There is a close, loving connection implied in the word. When we pray 'Our Father' this means that we are brothers and sisters to each other. So this prayer reminds us that we need to build community by forgiving those around us as well as acknowledging our own mistakes.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Loving God, may I build my relationship with you and others through prayer and forgiveness. Amen.

## 18th Sunday in Ordinary Time

August 1, 2010

### Luke 12: 13-21

#### The Parable of the Rich Fool

Someone in the crowd said to Jesus, 'Teacher, tell my brother to divide the family inheritance with me.'

But Jesus said to him,

'Friend, who set me to be a judge or arbitrator over you?'

And he said to them,

'Take care! Be on your guard against all kinds of greed; for one's life does not consist in the abundance of possessions.'

Then he told them a parable:

'The land of a rich man produced abundantly. And he thought to himself, "What should I do, for I have no place to store my crops?" Then he said, "I will do this: I will pull down my barns and build larger ones, and there I will store all my grain and my goods. And I will say to my soul, "Soul, you have ample goods laid up for many years; relax, eat, drink, be merry."

'But God said to him, "You fool!

This very night your life is being demanded of you. And the things you have prepared, whose will they be?"

'So it is with those who store up treasures for themselves but are not rich towards God.'

#### Reflection

Recent events have demonstrated that greed is alive and well.

Advertisers and corporations play on human desires to turn wants into needs. It is easy for any of us to start playing a game where you need to have better things than those around you. The problem is that when we selfishly fill our lives with things, we have less space for relationships and people. When we think we can supply all our own needs, we think we can do without God.

### Monday 26

WEEK 1

Catholic Education Week

### Tuesday 27

Catholic Education Week

Sisters of Mercy Dinner: Girls' Residential

### Wednesday 28

Catholic Education Week

### Thursday 29

8am: PC Mass: Cathedral

Catholic Education Week

### Friday 30

Catholic Education Week

### Saturday 31 - Sunday 01

Catholic Education Week

#### Prayer

Loving God, may I keep space in my life for relationships and especially for you. Amen.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## 19th Sunday in Ordinary Time

August 8, 2010

### Luke 12: 32-48

#### Be watchful

Jesus said:

'Be dressed for action and have your lamps lit; be like those who are waiting for their master to return from the wedding banquet, so that they may open the door for him as soon as he comes and knocks.

'Blessed are those slaves whom the master finds alert when he comes; truly I tell you, he will fasten his belt and have them sit down to eat, and he will come and serve them.

'If he comes during the middle of the night, or near dawn, and finds them so, blessed are those slaves.

'But know this: if the owner of the house had known at what hour the thief was coming, he would not have let his house be broken into. You also must be ready, for the Son of Man is coming at an unexpected hour.'

#### Reflection

Recently, a young man with heart problems died suddenly. As a young person, you are unlikely to have thought about death. That is not surprising! Another way of thinking about this reading is living each day to the full, making the most of each opportunity. The young man who passed away wrote a poem whose title was adopted by many of his friends. The title of the poem was "No Regrets".

#### Prayer

Loving Father, may I live each day to the full with no regrets. Amen.

### Monday 02

### Week 2

9am-10am: Year 10 "Cheap Thrills" Performance

### Tuesday 03

7pm: Junior Oratory

### Wednesday 04

Year 10 ACTS

7pm: Year 11 2011 Information Evening: MPC

137th Anniversary of Arrival of Sisters of Mercy in R'ton

### Thursday 05

8am: PC Mass: Cathedral

Year 10 ACTS

### Friday 06

Feast: Transfiguration of Jesus

Year 10 ACTS

McAuley House College Assembly: Mercy Sisters Ministry

TCC Trivia Night

### Saturday 07 - Sunday 08

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## Assumption

August 15, 2010

### Luke 1: 39-56

#### Mary Visits Elizabeth

Mary set out and went with haste to a Judean town in the hill country, where she entered the house of Zechariah and greeted Elizabeth. When Elizabeth heard Mary's greeting, the child leapt in her womb.

And Elizabeth was filled with the Holy Spirit and exclaimed with a loud cry, 'Blessed are you among women, and blessed is the fruit of your womb. And why has this happened to me that the mother of my Lord comes to me? For as soon as I heard the sound of your greeting, the child in my womb leapt for joy. And blessed is she who believed that there would be a fulfilment of what was spoken to her by the Lord.'

And Mary said,

'My soul magnifies the Lord, and my spirit rejoices in God my Saviour, for he has looked with favour on the lowliness of his servant.

Surely, from now on all generations will call me blessed; for the Mighty One has done great things for me, and holy is his name.

His mercy is for those who fear him from generation to generation.

He has shown strength with his arm; he has scattered the proud in the thoughts of their hearts.

He has brought down the powerful from their thrones, and lifted up the lowly;

he has filled the hungry with good things, and sent the rich away empty.

He has helped his servant Israel, in remembrance of his mercy, according to the promise he made to our ancestors, to Abraham and to his descendants for ever.'

## Monday 09

WEEK 1

## Tuesday 10

Feast: St Lawrence

QCS Practice

## Wednesday 11

QCS Practice

## Thursday 12

8am: PC Mass: Cathedral

## Friday 13

Catholic Colleges' Music Festival

## Saturday 14 - Sunday 15

Saturday: Mt Morgan Show: Show Team

Sat & Sun: Catholic Colleges' Music Festival

Sunday: Feast: Assumption of Mary

## Reflection

Mary is an extraordinary example of a person of faith. She proclaims her faith in a God who feeds the hungry and "scatters the proud". This was indeed good news for the people who had very little, which was the majority of people in the first century. With all that she endured in her life, Mary was also a woman of strength and determination.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Loving Father, may I be a person of faith in my words and actions.  
May I say 'yes' to you in my life. Amen.

## 21st Sunday in Ordinary Time

August 22, 2010

### Luke 13: 22-30

#### The Narrow Door

Jesus went through one town and village after another, teaching as he made his way to Jerusalem.

Someone asked him, 'Lord, will only a few be saved?'

He said to them,

'Strive to enter through the narrow door; for many, I tell you, will try to enter and will not be able. When once the owner of the house has got up and shut the door, and you begin to stand outside and to knock at the door, saying, "Lord, open to us", then in reply he will say to you, "I do not know where you come from". Then you will begin to say, "We ate and drank with you, and you taught in our streets." But he will say, "I do not know where you come from; go away from me, all you evildoers!"

'There will be weeping and gnashing of teeth when you see Abraham and Isaac and Jacob and all the prophets in the kingdom of God, and you yourselves thrown out.

'Then people will come from east and west, from north and south, and will eat in the kingdom of God.

'Indeed, some are last who will be first, and some are first who will be last.'

#### Reflection

What does the image of the door say to us? Jesus talks of the narrow door and being shut out. What is his challenge to us? Jesus is the narrow door; through his suffering and death for the sake of the world he is inviting all people to live a life of love. He is challenging us to bring to reality God's vision of a world, created in love, and created for harmony.

He is calling us to be his disciples in our daily lives. Am I willing to accept the invitation?

## Monday 16

## Week 2

7pm: Year 10 2011 Subject Selection Evening: MPC

## Tuesday 17

## Wednesday 18

R'ton Careers Training & Employment Expo

## Thursday 19

8am: PC Mass: Cathedral

## Friday 20

Year 11 PD Day

Variety Concert

Netball Grand Finals

## Saturday 21 - Sunday 22

Saturday: 6pm: TCC/Parish Mass: Cathedral

Saturday: Wowan Show: Show Team

Sat & Sun: Book Week: *Across the Story Bridge*

#### Prayer

Lord, help me to be faithful to you and give me the courage and strength to resist the temptation to compromise or to be indifferent to your Word. Amen.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## 22nd Sunday in Ordinary Time

August 29, 2010

### Luke 14: 1, 7-14

#### Humility and Hospitality

On one occasion when Jesus was going to the house of a leader of the Pharisees to eat a meal on the sabbath, they were watching him closely. When he noticed how the guests chose the places of honour, he told them a parable:

'When you are invited by someone to a wedding banquet, do not sit down at the place of honour, in case someone more distinguished than you has been invited by your host; and the host who invited both of you may come and say to you, "Give this person your place", and then in disgrace you would start to take the lowest place.

'But when you are invited, go and sit down at the lowest place, so that when your host comes, he may say to you, "Friend, move up higher"; then you will be honoured in the presence of all who sit at the table with you.

'For all who exalt themselves will be humbled, and those who humble themselves will be exalted.'

Jesus said also to the one who had invited him,

'When you give a luncheon or a dinner, do not invite your friends or your brothers or your relatives or rich neighbours, in case they may invite you in return, and you would be repaid.

'But when you give a banquet, invite the poor, the crippled, the lame, and the blind.

'And you will be blessed, because they cannot repay you, for you will be repaid at the resurrection of the righteous.'

## Monday 23

WEEK 1

Book Week: *Across the Story Bridge*

## Tuesday 24

Feast: St Batholomew, Apostle

Book Week: *Across the Story Bridge*

7pm: P & F Meeting

## Wednesday 25

Book Week: *Across the Story Bridge*

## Thursday 26

8am: PC Mass: Cathedral

Book Week: *Across the Story Bridge*

## Friday 27

Book Week: *Across the Story Bridge*

**Residential Students'** College Assembly

## Saturday 28 - Sunday 29

Saturday: TOM Regional Final

Saturday: Rugby League Grand Finals

## Reflection

This gospel challenges us to be humble. Humility is the acceptance of ourselves. We are told in the media certain clothes, cars, gadgets etc. will transform our lives. The only change that will make our lives better is a change of heart: open to God's love and willing to share it, especially with those who are not included.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Loving God

help me to love and accept myself so that I can be open and welcoming of others and not competitive. Open my heart to love others as you love me. Amen.

10  
august

## 23rd Sunday in Ordinary Time

September 5, 2010

### Luke 14: 25-33

#### The Cost of Discipleship

Large crowds were travelling with Jesus; and he turned and said to them, 'Whoever comes to me and does not hate father and mother, wife and children, brothers and sisters, yes, and even life itself, cannot be my disciple. 'Whoever does not carry the cross and follow me cannot be my disciple. 'For which of you, intending to build a tower, does not first sit down and estimate the cost, to see whether he has enough to complete it? Otherwise, when he has laid a foundation and is not able to finish, all who see it will begin to ridicule him, saying, 'This fellow began to build and was not able to finish'.

'Or what king, going out to wage war against another king, will not sit down first and consider whether he is able with ten thousand to oppose the one who comes against him with twenty thousand? If he cannot, then, while the other is still far away, he sends a delegation and asks for the terms of peace. 'So therefore, none of you can become my disciple if you do not give up all your possessions.'

#### Reflection

This is a troubling gospel. Jesus is inviting us to discipleship, to follow him and to live our lives totally in service of God and thus in service of others. He doesn't soften the challenge. He tells us that it will cost us to do this. How uncomfortable does this make me feel? Am I willing to give up even something for God? Is God asking too much of me?

Monday 30

Week 2

Tuesday 31

QCS 1

Wednesday 01

QCS 2

Thursday 02

8am: PC Mass: Cathedral

Friday 03

Saturday 04 - Sunday 05

Sunday: Fathers' Day

#### Prayer

Loving God, open up within me a generosity of heart and a trust in you so that I might truly follow you, even in the difficult things. Give me courage and passion for your ways. Amen.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## 24th Sunday in Ordinary Time

September 12, 2010

### Luke 15: 1-32

#### The Parable of the Lost Sheep

Now all the tax-collectors and sinners were coming near to listen to Jesus and the Pharisees and the scribes were grumbling and saying, 'This fellow welcomes sinners and eats with them.' So Jesus told them this parable: 'Which one of you, having a hundred sheep and losing one of them, does not leave the ninety-nine in the wilderness and go after the one that is lost until he finds it? When he has found it, he lays it on his shoulders and rejoices. 'And when he comes home, he calls together his friends and neighbours, saying to them, "Rejoice with me, for I have found my sheep that was lost". 'Just so, I tell you, there will be more joy in heaven over one sinner who repents than over ninety-nine righteous people who need no repentance. 'Or what woman having ten silver coins, if she loses one of them, does not light a lamp, sweep the house, and search carefully until she finds it? When she has found it, she calls together her friends and neighbours, saying, "Rejoice with me, for I have found the coin that I had lost". 'Just so, I tell you, there is joy in the presence of the angels of God over one sinner who repents.'

#### Reflection

Why did Jesus tell these parables? He was being criticised for being friendly with 'undesirable' people, the people nobody had any time for. He was going against the laws of the time. His message was that God does not want anyone to be lost, to miss out on the message of love and redemption. How do I reach out to those who do not live in love? Do I have the courage to offer alternative ways of living and relating with each other?

## Monday 06

WEEK 1

## Tuesday 07

5.30pm Fathers' Day Mass

## Wednesday 08

Feast: Birthday of Mary

Years 11, 12 Music Performances (Day)

## Thursday 09

8am: PC Mass: Cathedral

## Friday 10

Years 11, 12 Exams

All Year 9 Assessment completed

Rugby League, Netball "Thank you"

## Saturday 11 - Sunday 12

Saturday: 6pm TCC/Parish Mass Cathedral

Sunday: Tournament of Minds State Final

## Prayer

God of courage,  
give me the strength and wisdom to live with integrity and to invite others into your loving ways. Amen.

CUT HERE

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

10  
september

## 25th Sunday in Ordinary Time

September 19, 2010

### Luke 16: 1-13

#### 'You cannot serve two masters'

Jesus said:

'Whoever is faithful in a very little is faithful also in much; and whoever is dishonest in a very little is dishonest also in much. If then you have not been faithful with the dishonest wealth, who will entrust to you the true riches? 'And if you have not been faithful with what belongs to another, who will give you what is your own? No slave can serve two masters; for a slave will either hate the one and love the other, or be devoted to the one and despise the other. You cannot serve God and wealth.'

#### Reflection

In this story Luke is reminding us that the Pharisees were lovers of money. Love of money and wealth crowd out love of God and love of neighbour. Jesus makes clear that our hearts must either be possessed by God's love or our hearts will be possessed by the love of something else. What does my heart most treasure? What do I put first?

#### Prayer

Jesus ,  
help me to change my life so that I can truly live a life of service and love, not just when it suits me to do so. Help me to trust in your love and guidance through the Holy Spirit. Amen.

### Monday 13

Week 2

Years 10, 11, 12 Exams

Year 9: Girls' Camp/Boys' QCAT Testing

### Tuesday 14

Feast: Triumph of the Cross

Years 10, 11, 12 Exams

Year 9: Girls' Camp/Boys' QCAT Testing

6.30pm: Extension Music Concert

### Wednesday 15

Years 10, 11, 12 Exams

Year 9: Boys' Camp/Girls' QCAT Testing

### Thursday 16

8am: PC Mass: Cathedral

Years 10, 11, 12 Exams

Year 9: Boys' Camp/Girls' QCAT Testing

### Friday 17

Years 10, 11, 12 Exams

Year 9: Boys' Camp/Girls' QCAT Testing

### Term 3 concludes

### Saturday 18 - Sunday 19

Sat & Sun: Sony Camp

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

## 26th Sunday in Ordinary Time

September 26, 2010

### Luke 16: 19-31

#### The Rich Man and Lazarus

Jesus said, 'There was a rich man who was dressed in purple and fine linen and who feasted sumptuously every day. And at his gate lay a poor man named Lazarus, covered with sores, who longed to satisfy his hunger with what fell from the rich man's table; even the dogs would come and lick his sores.

'The poor man died and was carried away by the angels to be with Abraham. The rich man also died and was buried. In Hades, where he was being tormented, he looked up and saw Abraham far away with Lazarus by his side.

'He called out, "Father Abraham, have mercy on me, and send Lazarus to dip the tip of his finger in water and cool my tongue; for I am in agony in these flames."

'But Abraham said, "Child, remember that during your lifetime you received your good things, and Lazarus in like manner evil things; but now he is comforted here, and you are in agony. Besides all this, between you and us a great chasm has been fixed, so that those who might want to pass from here to you cannot do so, and no one can cross from there to us."

'He said, "Then, father, I beg you to send him to my father's house — for I have five brothers — that he may warn them, so that they will not also come into this place of torment."

'Abraham replied, "They have Moses and the prophets; they should listen to them."

'He said, "No, Father Abraham; but if someone goes to them from the dead, they will repent".

'He said to him, "If they do not listen to Moses and the prophets, neither will they be convinced even if someone rises from the dead".'

## Monday 20

Sony Camp

## Tuesday 21

Feast: St Matthew, Apostle & Evangelist

Sony Camp

## Wednesday 22

## Thursday 23

## Friday 24

Feast: Our Lady of Mercy (Feastday of Srs of Mercy)

## Saturday 25 - Sunday 26

### Reflection

We are a wealthy country which has 'hidden' poor people amidst a consumer society which judges people's value by their possessions. Jesus paints a dramatic scene of contrasts: riches and poverty, heaven and hell, compassion and indifference, inclusion and exclusion. What most absorbs my time, my attention, and my heart?

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Lord, increase my hunger for you and for your way of happiness.  
Make me rich in your love and give me a generous heart that I may  
freely share your ways with others. Amen.

## 27th Sunday in Ordinary Time

October 3, 2010

### Luke 17: 5-10

#### Faith

The apostles said to the Lord, 'Increase our faith!'

The Lord replied,

'If you had faith the size of a mustard seed, you could say to this mulberry tree, 'Be uprooted and planted in the sea', and it would obey you.

'Who among you would say to your slave who has just come in from ploughing or tending sheep in the field: "Come here at once and take your place at the table"?

'Would you not rather say to him, "Prepare supper for me, put on your apron and serve me while I eat and drink; later you may eat and drink"?

'Do you thank the slave for doing what was commanded?

'So you also, when you have done all that you were ordered to do, say, "We are worthless slaves; we have done only what we ought to have done"!

#### Reflection

In what do we want an increase? Homework? Pay? Leisure? Success in sport? The advertising world knows that attention of a prospective customer is arrested by a catchy slogan promising a reward. In today's Gospel we can see that Christ's sermons, parables and exhortations have paid off: The apostles get it! It is faith that needs amplification. It is baptismal faith that needs 'oxygen'. It is belief in something unseen that needs bolstering. We need to join the apostles in a request for a deeper faith.

## Monday 27

## Tuesday 28

## Wednesday 29

Feast: St Michael, Gabriel & Raphael, Archangels

## Thursday 30

## Friday 01

## Saturday 02 - Sunday 03

Sunday: Residential Students return by 6pm

Sunday: Res Office opens 10am

#### Prayer

Ever loving God, your Son taught the disciples to search, to preach, to develop their relationship with you in public display and in private prayer. They asked for the one thing necessary for discipleship: an increase in faith. Assist us on our journey and enable us to pray for a deeper faith in you. Amen.

CUT HERE

**Homework**

**Homework**

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**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

10  
october

## 28th Sunday in Ordinary Time

October 10, 2010

### Luke 17: 11-19

#### Jesus Cleanses Ten Lepers

On the way to Jerusalem, Jesus was going through the region between Samaria and Galilee. As he entered a village, ten lepers approached him. Keeping their distance, they called out, saying, 'Jesus, Master, have mercy on us!'

When he saw them, he said to them, 'Go and show yourselves to the priests.'

And as they went, they were made clean.

Then one of them, when he saw that he was healed, turned back, praising God with a loud voice. He prostrated himself at Jesus' feet and thanked him. And he was a Samaritan.

Then Jesus asked, 'Were not ten made clean? But the other nine, where are they? Was none of them found to return and give praise to God except this foreigner?'

Then Jesus said to him, 'Get up and go on your way; your faith has made you well.'

#### Reflection

We often ask ourselves: What will I give as a gift? How will it be received? What joy will I gain from seeing my gift opened? Then if it doesn't go well, do we complain: What? He did not say thanks! He placed it aside and opened other presents! That's the last time I'll go shopping for him! How important is the statement of appreciation? Young children are soon taught the trick: "Say thank you often". God is waiting for our word of appreciation for the countless gifts that are daily lavished upon us.

## Monday 04

WEEK 1

### Term 4 Commences

8.45am: Welcome Liturgy & Launch of Christmas Hampers Appeal

## Tuesday 05

## Wednesday 06

Year 11 Leadership Retreat

## Thursday 07

Feast: Our Lady of the Rosary

8am: PC Mass: Cathedral

Year 11 Leadership Retreat

## Friday 08

Year 11 Leadership Retreat

## Saturday 09 - Sunday 10

Saturday: 6pm: TCC/Parish Mass Cathedral

### Prayer

Lord Jesus Christ, you healed the ten lepers and praised the one who returned thanks to you. Enable us to deepen our appreciation of the myriad gifts you shower upon us and teach us the simple prayer of gratitude. You created us and placed us in your cosmic homeland and you sustain us by your powerful command. It is right to give you thanks and praise. Amen.

CUT HERE

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

10  
october

## 29th Sunday in Ordinary Time

October 17, 2010

### Luke 18: 1-8

#### The Parable of the Widow and the Unjust Judge

Then Jesus told them a parable about their need to pray always and not to lose heart.

He said:

'In a certain city there was a judge who neither feared God nor had respect for people. In that city there was a widow who kept coming to him and saying, "Grant me justice against my opponent".

'For a while he refused; but later he said to himself, "Though I have no fear of God and no respect for anyone, yet because this widow keeps bothering me, I will grant her justice, so that she may not wear me out by continually coming".

'And the Lord said, 'Listen to what the unjust judge says. And will not God grant justice to his chosen ones who cry to him day and night? Will he delay long in helping them? I tell you, he will quickly grant justice to them. And yet, when the Son of Man comes, will he find faith on earth?'

#### Reflection

Is it the persistent one who wins? If I harass the opposition, the seller, the householder will I gain the sale? At first look this parable seems to champion the relentless ones but the twist is that the widow wants justice. She wants the judge to do his job! We could easily translate this into modern day quests for fairness in politics, local government and school agendas. The ones entrusted with running the agency, the club or the country must serve their community, must care for the people, especially the poor who often have no voice.

### Monday 11

### Week 2

### Tuesday 12

Yr 7 Transition

### Wednesday 13

Yr 7 Transition

### Thursday 14

8am: PC Mass: Cathedral

### Friday 15

Yr 7 Transition Day

**Wallace** House College Assembly: Support for St Vincent de Paul Christmas Hampers

### Saturday 16 - Sunday 17

#### Prayer

Jesus our Judge and Master, help those in responsibility to serve the needy and be transparent in the planning and execution of community projects. Enable us to monitor the dealings of our city and state and empower us to offer persistent, strident criticism when justice is denied. Amen.

CUT HERE

**Homework**

**Homework**

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**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

10  
october

## 30th Sunday in Ordinary Time

October 24, 2010

### Luke 18: 9-14

#### The Parable of the Pharisee and the Tax-Collector

Jesus told this parable to some who trusted in themselves that they were righteous and regarded others with contempt: 'Two men went up to the temple to pray, one a Pharisee and the other a tax-collector.

The Pharisee, standing by himself, was praying thus,

"God, I thank you that I am not like other people: thieves, rogues, adulterers, or even like this tax-collector. I fast twice a week; I give a tenth of all my income".

'But the tax-collector, standing far off, would not even look up to heaven, but was beating his breast and saying, "God, be merciful to me, a sinner!"

'I tell you, this man went down to his home justified rather than the other; for all who exalt themselves will be humbled, but all who humble themselves will be exalted.'

#### Reflection

Do I exaggerate my abilities? Do I envision a fantasy in planning my future? The career advisor and curriculum coordinators often caution the ambitious student to be modest in proposals. The fear is simply overreaching one's abilities. The same is true in prayer. This parable contrasts the honest assessment of one's life against an exaggerated one. God does not want to hear a listing of achievements. That is not prayer, it's the self-elevating ego blasting off! Prayer addresses our deepest concerns; it yearns for the simple presence of God and aims at honesty of the heart. It is cryptic, not verbose. It recognizes God's mystery and our life as God's gift. As we draw toward the end of this year and make plans for 2011 we need to be humble and prayerful.

### Monday 18

WEEK 1

Feast: St Luke, Evangelist

Verification Day

Years 8 PD Day; classes Years 9, 10; study Years 11, 12

### Tuesday 19

Yr 7 Transition

7pm: Cultural Awards Presentation Evening: OLH

### Wednesday 20

Yr 7 Transition

### Thursday 21

8am: PC Mass: Cathedral

### Friday 22

Art Show: OL

### Saturday 23 - Sunday 24

Saturday: Art Show: OL

Saturday: Year 11 Res Students' Leadership Day

Sunday: Art Show: OL

Mission Sunday

#### Prayer

Ever loving God, be merciful to me, a sinner. In my life help me to be humbly aware of the gifts and talents you have given me and painfully aware of my failings. Don't let me become a boastful Pharisee championing my achievements to you, rather enable me to pray sincerely about my deepest concerns and always care for others and not to exaggerate. Amen.

**Homework**

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Due:

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Signed Parent:

Signed Teacher:

## All Saints 2009

October 31, 2010

### Matthew 5: 1-12

#### The Beatitudes

When Jesus saw the crowds, he went up the mountain; and after he sat down, his disciples came to him. Then he began to speak, and taught them, saying:

'Blessed are the poor in spirit, for theirs is the kingdom of heaven.

'Blessed are those who mourn, for they will be comforted.

'Blessed are the meek, for they will inherit the earth.

'Blessed are those who hunger and thirst for righteousness, for they will be filled.

'Blessed are the merciful, for they will receive mercy.

'Blessed are the pure in heart, for they will see God.

'Blessed are the peacemakers, for they will be called children of God.

'Blessed are those who are persecuted for righteousness' sake, for theirs is the kingdom of heaven.

'Blessed are you when people revile you and persecute you and utter all kinds of evil against you falsely on my account. Rejoice and be glad, for your reward is great in heaven, for in the same way they persecuted the prophets who were before you.'

#### Reflection

It is interesting to place the Beatitudes alongside the blessings that were desired in first century Judaism: long life, children, health and wealth were a sure sign that one had gained God's favour. The list that Jesus offers is the opposite. Those who die young or have no progeny, with neither wealth nor health, are also God's loved ones. What a counter cultural claim! What a challenge to the conventions of the day! The saints of the church believed these teachings and lived them out.

### Monday 25

Week 2

Art Show: OL

### Tuesday 26

Art Show: OL

House Choirs

7pm: P & F AGM

### Wednesday 27

Art Show: OL

### Thursday 28

Feast: Sts Simon & Jude, Apostles

Art Show: OL

8am: PC Mass: Cathedral

Indigenous Year 12 Celebration Mass

### Friday 29

Seniors' Assembly

4pm-6pm: Sports Presentation

7pm: Sports Dinner

### Saturday 30 - Sunday 31

Sunday: Transition Experience for 2011

Residential Students

#### Prayer

Ever loving Father, we praise you for the new commandment that your Son, Jesus taught us. We see in them a new vision to strive for: all people as lovingly created by you and saved by the life and death of Christ. We praise you also for the many who have lived the Beatitudes. Some have become our famous saints whose example we acclaim, others are lesser known but have gained a reward for their faithfulness and love. Amen.

**Homework**

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Due:

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Signed Parent:

Signed Teacher:

## 32nd Sunday in Ordinary Time

November 7, 2010

### Luke 20: 27-38

#### The Resurrection of All

Some Sadducees, those who say there is no resurrection, came to Jesus.

Jesus said to them,

'Those who belong to this age marry and are given in marriage; but those who are considered worthy of a place in that age and in the resurrection from the dead neither marry nor are given in marriage. Indeed they cannot die any more, because they are like angels and are children of God, being children of the resurrection.

'And the fact that the dead are raised Moses himself showed, in the story about the bush, where he speaks of the Lord as the God of Abraham, the God of Isaac, and the God of Jacob. Now he is God not of the dead, but of the living; for to him all of them are alive.'

#### Reflection

Any study of religion can take as a point of departure simple questions: What does God say to the living? What does God assert about the dead? Jesus certainly had as major contentions his uncomplicated, unswerving conviction that God loves creation with a preferential option of for the marginalised, and that this love extends beyond death. In the person of Jesus we have both the question and answer about this world and the next, about our current existence and our eternal destiny. In all the debates past and present concerning God and human existence, be they the ancient Sadducees or modern agnostics, the message of Christ remains unchanged: God's love reigns, Christ is the Alpha and the Omega.

## Monday 01

WEEK 1

Feast: All Saints

Transition Experience for 2011 Residential Students

Year 12 Assignment Moratorium commences

5pm-7pm: Year 8 2011 Orientation Evening

## Tuesday 02

Feast: All Souls

Melbourne Cup

Transition Experience for 2011 Residential Students

Residential Melbourne Cup Dinner

## Wednesday 03

Transition Experience for 2011 Residential Students

## Thursday 04

8am: PC Mass: Cathedral

## Friday 05

7pm: Academic Awards Night: Pilbeam Theatre

## Saturday 06 - Sunday 07

#### Prayer

God of the living and God of the dead, you have displayed your infinite love in creating and placing us in your world. Direct our actions, keep us mindful of your presence and lead us beyond death to share an eternal existence with you. We ask this in Jesus' name, who reigns forever and ever. Amen

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

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Signed Parent:

Signed Teacher:

## 33rd Sunday in Ordinary Time

November 14, 2010

### Luke 21: 5-19

#### The Destruction of the Temple Foretold

When some were speaking about the temple, how it was adorned with beautiful stones and gifts dedicated to God, Jesus said, 'As for these things that you see, the days will come when not one stone will be left upon another; all will be thrown down.' They asked him, 'Teacher, when will this be, and what will be the sign that this is about to take place?' And he said, 'Beware that you are not led astray; for many will come in my name and say, "I am he!" and, "The time is near!" Do not go after them. 'When you hear of wars and insurrections, do not be terrified; for these things must take place first, but the end will not follow immediately.' Then he said to them, 'Nation will rise against nation, and kingdom against kingdom; there will be great earthquakes, and in various places famines and plagues; and there will be dreadful portents and great signs from heaven. 'But before all this occurs, they will arrest you and persecute you; they will hand you over to synagogues and prisons, and you will be brought before kings and governors because of my name. This will give you an opportunity to testify. 'So make up your minds not to prepare your defence in advance; for I will give you words and a wisdom that none of your opponents will be able to withstand or contradict. 'You will be betrayed even by parents and brothers, by relatives and friends; and they will put some of you to death. 'You will be hated by all because of my name. But not a hair of your head will perish. 'By your endurance you will gain your souls.'

### Monday 08

Week 2

5.45pm-7pm: Year 12 TCC Links Celebration

Year 11 Assignment Moratorium commences

### Tuesday 09

10.35am: Final House Assembly

### Wednesday 10

### Thursday 11

Remembrance Day

8am: PC Mass: Cathedral

### Friday 12

Year 12 Exams

Music Evening

### Saturday 13 - Sunday 14

#### Reflection

From the time of Jesus to this day, the world continues to be a dangerous place and Christians should not expect to avoid being caught up in the turmoil and sufferings of every age. Sometimes simply being a Christian can put you at risk. Jesus doesn't want his disciples to be paralysed by fear. He challenges us to be who we are and bear witness to our values.

**Homework**

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**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Lord Jesus, give us the courage to stand up and be counted when it is needed. Give us what we need to endure whatever comes, especially when life is hard and we are misunderstood. Amen.

## Christ the King

November 21, 2010

### Luke 23: 35-43

#### The Crucifixion

When Jesus had been crucified, the people stood by, watching; but the leaders scoffed at him, saying, 'He saved others; let him save himself if he is the Messiah of God, his chosen one!'

The soldiers also mocked him, coming up and offering him sour wine, and saying, 'If you are the King of the Jews, save yourself!'

There was also an inscription over him, 'This is the King of the Jews'.

One of the criminals who were hanged there kept deriding him and saying,

'Are you not the Messiah? Save yourself and us!'

But the other rebuked him, saying, 'Do you not fear God, since you are under the same sentence of condemnation? And we indeed have been condemned justly, for we are getting what we deserve for our deeds, but this man has done nothing wrong.' Then he said, 'Jesus, remember me when you come into your kingdom.' Jesus replied, 'Truly I tell you, today you will be with me in Paradise.'

#### Reflection

Our ideas of power don't quite match up with what Jesus had in mind. It's hard to get our head and heart around the fact that the power Jesus wants us to use is the kind that gives others another chance. As Jesus faces his own death he is radically true to his mission of reaching out to the lost and forsaken. The repentant criminal is the only person in Luke's Gospel that calls Jesus by his own name which means "God saves." Even hanging from a cross doesn't stop him reaching out and doing just that.

## Monday 15

WEEK 1

Year 12 Exams

## Tuesday 16

Year 12 Exams

## Wednesday 17

Year 12 Memories Day

6pm: Year 12 Residential Students Liturgy of the Word & Dinner

## Thursday 18

8.30am-11.30am: Year 12 Practice

6pm: Year 12 Valedictory Mass & Dinner

## Friday 19

9.30am: Year 12 Graduation Liturgy & Morning Tea

Year 11 Exams

## Saturday 20 - Sunday 21

Feast: Christ the King

#### Prayer

Loving God, give us the courage to go beyond our own pain and reach out to others in their need. Give us hearts to know that when we call you by name you will always be there for us. Amen.

CUT HERE

**Homework**

**Homework**

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**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

10  
november

## 1st Sunday of Advent

November 28, 2010

### Matthew 24: 37-44

#### The Coming of the Son of Man

Jesus spoke to his disciples, 'As the days of Noah were, so will be the coming of the Son of Man. For as in those days before the flood they were eating and drinking, marrying and giving in marriage, until the day Noah entered the ark, and they knew nothing until the flood came and swept them all away, so too will be the coming of the Son of Man.

'Then two will be in the field; one will be taken and one will be left.

'Two women will be grinding meal together; one will be taken and one will be left. Keep awake therefore, for you do not know on what day your Lord is coming.

'But understand this: if the owner of the house had known in what part of the night the thief was coming, he would have stayed awake and would not have let his house be broken into. Therefore you also must be ready, for the Son of Man is coming at an unexpected hour.'

#### Reflection

These words of Jesus were as unsettling for his original listeners as they are today. How many times have you found yourself asking why is it that some people unexpectedly and undeservedly suffer? As much as we think we can know the future the fact of the matter is that the future is in God's hands. Put simply, Jesus' advice is live every day to the full, to make the most of the gift that we are given by living a good life. Being ready for Jesus' return calls us to live our lives well - lives that make a difference by our friendship, love and service to others. For those who live like this there is nothing to fear.

## Monday 22

Week 2

Year 11 Exams

Arts Night - Arts on Display in OL

## Tuesday 23

8.45am: Closing Liturgy of the Word

Year 11 Exams

Arts Night - Arts on Display in OL

7pm: P & F Meeting

## Wednesday 24

Years 10, 11 Exams

Arts Night - Arts on Display in OL

## Thursday 25

8am: PC Mass: Cathedral

Years 10, 11 Exams

Arts Night - Arts on Display in OL

## Friday 26

Years 10, 11 Exams

**Years 10, 11 & Residential Students Finish**

**Residentials close 6pm**

## Saturday 27 - Sunday 28

1st Sunday of Advent

#### Prayer

We pray that we might make the most of the gift of every day, our hearts open to love, our ears attentive to the needs of others, our eyes to see each person is our brother and sister. Amen.

CUT HERE

**Homework**

**Homework**

**Homework**

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**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

10  
november

## 2nd Sunday of Advent

December 5, 2010

### Matthew 3: 1-12

#### The Proclamation of John the Baptist

In those days John the Baptist appeared in the wilderness of Judea, proclaiming, 'Repent, for the kingdom of heaven has come near.'

This is the one of whom the prophet Isaiah spoke when he said, 'The voice of one crying out in the wilderness:

'Prepare the way of the Lord, 'make his paths straight'.'

Now John wore clothing of camel's hair with a leather belt around his waist, and his food was locusts and wild honey. Then the people of Jerusalem and all Judea were going out to him, and all the region along the Jordan, and they were baptised by him in the river Jordan, confessing their sins.

But when he saw many Pharisees and Sadducees coming for baptism, he said to them,

'You brood of vipers! Who warned you to flee from the wrath to come? Bear fruit worthy of repentance. Do not presume to say to yourselves, "We have Abraham as our ancestor"; for I tell you, God is able from these stones to raise up children to Abraham.

'Even now the axe is lying at the root of the trees; every tree therefore that does not bear good fruit is cut down and thrown into the fire.

'I baptise you with water for repentance, but one who is more powerful than I is coming after me; I am not worthy to carry his sandals. He will baptise you with the Holy Spirit and fire. His winnowing-fork is in his hand, and he will clear his threshing-floor and will gather his wheat into the granary; but the chaff he will burn with unquenchable fire.'

## Monday 29

## Tuesday 30

Feast: St Andrew, Apostle

## Wednesday 01

## Thursday 02

8am: PC Mass: Cathedral

## Friday 03

### Term 4 concludes

Residential Campus Office closes for the year

Reports posted Years 8-11

## Saturday 04 - Sunday 05

2nd Sunday of Advent

### Reflection

This wild looking man, John the Baptist, spoke not of freedom from Rome, but of a new dawn. Some of the religious leaders were reminded that simply being born into the people of Israel was not enough. The Messiah was coming and people had to make a choice: be baptised by this bush fire that was coming or be left behind having missed the opportunity of a lifetime.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Loving God, save us from complacency, from the false sense that we don't have to do our part but instead help us use the opportunities you give us. Give us the eyes to see the prophets among us who call and challenge us. Amen.

## 3rd Sunday of Advent

December 12, 2010

### Matthew 11: 2-11

#### Jesus Praises John the Baptist

When John heard in prison what the Messiah was doing, he sent word by his disciples and said to him, 'Are you the one who is to come, or are we to wait for another?'

Jesus answered them, 'Go and tell John what you hear and see: the blind receive their sight, the lame walk, the lepers are cleansed, the deaf hear, the dead are raised, and the poor have good news brought to them. And blessed is anyone who takes no offence at me.' As they went away, Jesus began to speak to the crowds about John: 'What did you go out into the wilderness to look at? A reed shaken by the wind? What then did you go out to see? Someone dressed in soft robes?

'Look, those who wear soft robes are in royal palaces. What then did you go out to see? A prophet? Yes, I tell you, and more than a prophet. This is the one about whom it is written, "See, I am sending my messenger ahead of you, who will prepare your way before you."

'Truly I tell you, among those born of women no one has arisen greater than John the Baptist; yet the least in the kingdom of heaven is greater than he.'

#### Reflection

If Jesus walked up to us today would we recognize him? Even John was not sure that the Jesus he knew was the promised Messiah that he was preaching about. Sometimes God answers our prayers in ways that surprise us and can be hard to recognise. It's easy to put people in boxes and then not see the truth that they can be so much more than we thought they could be.

## Monday 06

## Tuesday 07

## Wednesday 08

Feast: Immaculate Conception of Mary

## Thursday 09

## Friday 10

Day Campus Office closes for the year

## Saturday 11 - Sunday 12

3rd Sunday of Advent

Who knows if one of your classmates will be Nobel prize winner, a gifted athlete or politician? What matters most is not what we choose to become but that we don't stop others being all that they can be by a discouraging word or a closed heart.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

**Prayer**

Give us open and encouraging hearts. Let us help each other to become what God has called us to be, to make this world a better place by our choices and actions. Amen.

## 4th Sunday of Advent

December 19, 2010

### Matthew 1: 18-24

#### The Birth of Jesus the Messiah

Now the birth of Jesus the Messiah took place in this way. When his mother Mary had been engaged to Joseph, but before they lived together, she was found to be with child from the Holy Spirit.

Her husband Joseph, being a righteous man and unwilling to expose her to public disgrace, planned to dismiss her quietly. But just when he had resolved to do this, an angel of the Lord appeared to him in a dream and said, 'Joseph, son of David, do not be afraid to take Mary as your wife, for the child conceived in her is from the Holy Spirit. She will bear a son, and you are to name him Jesus, for he will save his people from their sins.'

All this took place to fulfill what had been spoken by the Lord through the prophet:

'Look, the virgin shall conceive and bear a son, and they shall name him Emmanuel', which means, 'God is with us'. When Joseph awoke from sleep, he did as the angel of the Lord commanded him; he took her as his wife.

#### Reflection

When Joseph learned that Mary was pregnant and the father unknown his hopes for a family were shattered. Hurt and confused he fell into a troubled sleep in which an angel appeared and helped him to come to terms with the fact that matters were not as they appeared. What looked like a moment of embarrassment and shame was not to be. In the most unexpected of ways God was entering into our world and prophecies being fulfilled. When he awoke it was a new day for him and for Mary. The world would never be the same again.

## Monday 13

## Tuesday 14

Feast: St John of the Cross

## Wednesday 15

## Thursday 16

## Friday 17

QCEs, Senior Statements & Tertiary Entrance Statements  
posted by the QSA

## Saturday 18 - Sunday 19

4th Sunday of Advent

#### Prayer

Loving God, your ways are not our ways and sometimes you surprise us and turn our world upside down. You have plans for us we cannot always see or understand. Give us hearts to know you are always with us. Amen.

**Homework**

**Homework**

**Homework**

**Homework**

**Homework**

Due:

Checked:

Signed Parent:

Signed Teacher:

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## ORDER OF THE MASS

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### INTRODUCTORY RITES

**Celebrant:** In the name of the Father and of the Son, and of the Holy Spirit.

**All:** Amen

**Celebrant:** The Lord be with you.

**All:** And also with you.

### PENITENTIAL RITE

**Celebrant:** May almighty God have mercy on us, forgive us our sins and bring us to life everlasting

**All:** Amen.

### OPENING PRAYER

**Celebrant:** Let us pray.

### LITURGY OF THE WORD

(Please be seated)

#### FIRST READING

*A Reading from the book/letter....*

**This is the Word of the Lord.**

**All:** Thanks be to God.

#### RESPONSORIAL PSALM

**Psalm**

Refrain

#### ALL STAND TO GREET THE GOSPEL

Alleluia Alleluia

Verse Before the Gospel

Alleluia Alleluia

**Celebrant:** The Lord be with you.

**All:** And also with you.

**Celebrant:** A reading from the Holy Gospel according to.

**All:** Glory to you, Lord.

**Celebrant:** This is the Gospel of the Lord.

**All:** Praise to you Lord Jesus Christ. (Please be seated)

#### HOMILY:

**Prayers of Intercession**

**Celebrant:** Introduction

**Reader 1:** Lord hear us

**All:** Lord hear our prayer.

Celebrants concluding Prayer

**All:** Amen

### LITURGY OF THE EUCHARIST

**Celebrant:** Pray, brethren, that our sacrifice may be acceptable to God, the almighty Father.

**All:** May the Lord accept this sacrifice at your hands, for the praise and glory of His name, for our good and the good of all His Church.

#### Prayer Over The Gifts

We ask this through Christ our Lord.

**All:** Amen

#### Eucharistic Prayer

**Celebrant:** The Lord be with you.

**All:** And also with you.

**Celebrant:** Lift up your hearts.

**All:** We lift them up to the Lord.

**Celebrant:** Let us give thanks to the Lord Our God.

**All:** It is right to give Him thanks and praise.

**Preface.....**

#### SANCTUS

Holy, Holy, Holy Lord, God of power and might. Heaven and earth are full of your glory. Hosanna in the highest. Blessed is He who comes in the name of the Lord. Hosanna in the highest. (Please kneel)

**Celebrant:** Let us proclaim the mystery of faith.

**All:** Christ has died, Christ has risen, Christ will come again.

**Celebrant:** Through Him, with Him, in Him, in the unity of the Holy Spirit, all glory and honour is yours, almighty Father, for ever and ever

**All:** Amen

#### THE LORD'S PRAYER

(Please stand)

**Celebrant:** Let us pray with confidence to the Father in the words our Saviour gave us:

**All:** Our Father, who art in heaven;

hallowed be thy name.

Thy kingdom come.

Thy will be done on earth, as it is in heaven.

Give us this day our daily bread. And forgive us our trespasses, as we forgive those who trespass against us and lead us not into temptation but deliver us from evil.

**Celebrant:** Deliver us, Lord, from every evil, and grant us peace in our day.

In your mercy keep us free from sin and protect us from all anxiety as we wait in joyful hope for the coming of our Saviour, Jesus Christ.

**All:** For the kingdom, the power and the glory are yours, now and forever.

**Celebrant:** This is the Lamb of God who takes away the sins of the world. Happy are those who are called to His supper.

**All:** Lord, I am not worthy to receive you, but only say the word and I shall be healed. (Please kneel)

#### COMMUNION

**Prayer After Communion**

#### CELEBRANT

**All:** Amen

#### FINAL BLESSING AND DISMISSAL

**Celebrant:** The Lord be with you.

**All:** And also with you.

**Celebrant:** May almighty God bless you The Father, and the Son and the Holy Spirit.

**All:** Amen

#### DISMISSAL

**Celebrant:** Go in peace to love and serve the Lord.

**All:** Thanks be to God.

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## NEVER LOSE HEART

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The pressures on young people today are enormous and it is perhaps easier than ever to make mistakes.

It is important not to lose heart, to remember that God loves us, and that we each have a unique contribution which he wants us to make.

Doing the right thing can sometimes be lonely and difficult and I hope that the words and messages in this diary will provide you with encouragement and support.

Trust in the Lord and go for it!

- Cardinal George Pell

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### **Emotional ups and downs are normal but sometimes it all gets too much.**

Angry? Hassled? Confused? Alone?  
Stressed? Scared?

Tackle problems with a plan. Be positive

It doesn't have to be this way.

Tough times don't last forever

YOU can turn things around.

Acknowledge you feel bad.

### **Slow down and think.**

Decide how things could be better.

Tell someone you can trust (friends are great but for bigger problems talk to an adult).

Feeling better might mean writing down your thoughts or ringing someone.

You can help a friend by being a good listener and suggesting they speak to an adult.

### **Make a real decision.**

Value yourself. Have some strategies ready when the pressure is on.

### **Who can you talk to?**

parent

other trusted adults

teachers

schools counsellors

Others you can talk to:

### **Kids Helpline**

#### **Freecall 1800 55 1800**

Kids Help Line is Australia's only free, confidential and anonymous telephone and online counselling service specifically for young people aged between 5 and 25.

### **Open Doors**

#### **Counselling and Educational Services**

Relationships, growing up, choices and decisions

#### **Freecall 1800 647 995**

03 9870 7044 (Melbourne)

[www.opendoors.com.au](http://www.opendoors.com.au)

[info@opendoors.com.au](mailto:info@opendoors.com.au)

10

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## ACKNOWLEDGEMENTS

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C Y D

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that is easy to use by students and their teachers, is full of interesting  
insights and facts and is supported by extensive teacher and student  
resources. ...**Why not introduce it into your school?**



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## ABSENTEE NOTES

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Dear \_\_\_\_\_ Form / Tag / Group / PC room \_\_\_\_\_

As parent / guardian \_\_\_\_\_ Year \_\_\_\_\_

I wish to advise that on \_\_\_\_\_

he / she was / will be absent.

failed to complete set homework.

is requesting early departure.

was / will be late.

Time \_\_\_\_\_

Time \_\_\_\_\_

Reason \_\_\_\_\_

Medical certificate attached

Signature \_\_\_\_\_ Date \_\_\_\_\_

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